



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SRI PADMAVATHI WOMENS' DEGREE AND PG COLLEGE

**NO. 186, L.S. NAGAR NEAR SRI PADMAVATHI GUEST HOUSE, TTD TIRUPATI
517502**

<http://spwdc.tirumala.org>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

S P W Degree & PG College is dedicated to the ideal of making better women of its students by imparting instruction to achieve academic excellence and to acquire a sense of social responsibility. The college, women's institution (est. 1952) under Tirumala Tirupati Devasthanams, Tirupati under Act 30 of the year 1937. College is affiliated to Sri Venkateswara University, Tirupati (u/s State Universities Act) is also included under section 2(f) & 12 (B) of the UGC Act 1956. The location of institution is in L S Nagar, Tirupati Rural. The college inaugurated on 11-08-1952 has over these years emerged as premier women's institution in Andhra Pradesh with 85 faculty members offering instruction in twenty five subjects of study to 2917 students. It offers 3 years Degree courses in CBCS pattern leading to B.A., B.Com. & B.Sc. Home Science along with 3 PG Courses in physics, Organic Chemistry and M.Com of S.V. University, Tirupati. The main attractions of the college is hostel facility for students who come from far of places. Tirumala Tirupati Devasthanams is liberal in providing the boarding and lodging facilities for the girl students free of cost for all the five years (3 years UG and 2 years PG) of stay in the college. The college campus holds 54 spacious classrooms, 20 equipped laboratories for all BA/BSc/ B com . Teaching aids like LCD, Laptops are used apart from traditional blackboard teaching. College and library have sufficient ICT facilities to access internet to browse, upload or download any information . A sense of Patriotism and service mind is inculcated by the college NCC and NSS wings. The NCC is attached to 5 (A) Girls Battalion of Andhra Pradesh and students attended all the training camps and trenching activities conducted by the NCC. Intermittently they get selected to represent in the Republic Day Parade at New Delhi. The NSS wing is also very active in procuring student attention and attracts them towards taking part in all Nation Service Scheme activities. The college has been aspiring for the overall development of the students and making enough efforts to inculcate societal values with employability skills.

Vision

To dedicate SPW Degree & PG college to the ideal of making better women of its students by imparting good instruction to achieve academic excellence.

Mission

“If you educate man, you will educate one, but if you educate woman you will educate a nation”- Mahatma Gandhi

1. To endeavor to educate as many as it can by providing them all opportunities to earn their way in the college and make them a party in nation building.
2. To present both enlightening and stimulating educational experience, which will furnish that foundation, upon which a life of wisdom and service can be well and firmly placed?
3. To inculcate spiritual and moral values among girl students and make them responsible future citizens.
4. To extend the bounds of knowledge and create a broad minded vision of life through multi-disciplinary curriculum and mold them as wholesome personalities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. One of the oldest women's colleges, 70 years, in the central part of the state and the goodwill acquired by the college over the years is a permanent strength.
2. Large campus with lots of greenery, approximate area of 47 acres and 25% of built-up area.
3. Ragging-free, plastic-free, tobacco-free, eco-friendly, safe and secured friendly campus; CCTV coverage in vital points in the campus.
4. Almost zero incidences of ragging and other forms of student unrest/ protests.
5. Involvement of retired principals, teachers and guardians in institutional development
6. Computer literacy skill to all students and staff
7. The college has provided digital infrastructure for divyangjan students
8. MoU's at the college level
9. Skill oriented courses for all students
10. Strong extension activities
11. B R Ambedkar Open university, distance-learning study center in the college
12. Fully online admission process.
13. The alumni of the college serve in various capacities as Doctors, Lawyers, Academicians, Journalists, Civil servants, Cine Actresses, Professional Singers, Writers, Activists, Political leaders and Social workers.
14. Free boarding and lodging facility in the college hostels, within the college premises, for the non-local students.

Institutional Weakness

1. First generation higher education learners
2. Students from vernacular language
3. Least funding from other agencies for infrastructure and research facilities
4. Average quality and potential of students

5. Lack of large scale industries
6. Lack of proper research center or place

Institutional Opportunity

1. Introduction of more UG and PG Courses
2. Resource generation from Startup and IPR
3. Registration of complete staff for Ph.D.supervisors
4. National and International linkages
5. Inculcating Global Competencies among students
6. To mobilize the vast alumni community (college being seven decades old) for institutional development.
7. To strengthen industry-institute collaboration for organizing better career counseling and placement drives for outgoing students

Institutional Challenge

1. Mindset of students' parent
2. Growth in upcoming professional colleges in the nearby area
3. Government policy regarding recruitment of new teachers
4. Reforming the evaluation system
- 5.To mobilize alumni for generating resources

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College believes in adopting holistic approach towards effective delivery of Curriculum through structured and transparent process. All departments follow the curriculum designed and prescribed by S V University, Tirupati. The parent university updates the syllabus periodically for UG and PG Courses. All the courses are offered in CBCS pattern.The Course Plan involves and encourages teachers to include various

methodologies like ICT, Blended learning, Role – play, Experiential learning, Peer-learning, debates and discussions to ensure effective preparation and delivery of each segment. Guest lectures by eminent personalities in the relevant area, workshop, short term projects and industrial visits are also modes of imparting quality education. The plan infuses co – curricular and extra-curricular activities with academics to meet the objective of the course. There are various centralized clubs (Eco club, etc...). They conduct various activities like discussion, debates, guest lectures which enhance the skills of students. The departments of English, Physics and Commerce have offered an add-on course for the students. The institution has a proper mentoring system. Remedial classes are extended to the students at regular basis. These classes are aimed at improving the performance of students who are struggling with their academics. The college maintains an IQAC as a quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging, Psychological counselling, Diet counselling, and Placement cell etc.... reinforce the curriculum by incorporating updated information and relevant social issues. Student feedback on Institutional Performance is evaluated based on the following parameters overall impact of college on Student life .Cross-cutting issues relevant to gender, environment, human values and professional ethics are integrated into the prescribed curricula/ courses Field trips/ educational study tours/ internships are organized by different departments .IQAC devises feedback mechanism for different stakeholders and action taken accordingly.PTM's are conducted on a regular basis .The meeting between the parents and teachers is aimed to discuss child's progress in the college and address if there are any academic or behavioural issues. Faculty is encouraged to attend various FDP programs which help them upgrade their knowledge. The college strives for the empowerment of women through quality education.

Teaching-learning and Evaluation

Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year is in practice. The performance evaluation of each course has Internal and External Assessment. Remedial Classes are conducted for students for better performance. External examinations of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendances in each semester to appear for University Examination. Result Analysis is done by the concerned departments after getting the results of end semester exams. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The college has a well-defined standard operating procedure to develop the academic teaching plans. Student mentoring is one of the essential and regular processes in the College not only to circulate the knowledge or skills, but also mentoring provides social and personal support to facilitate success in pre and post university professional. It moulds the psychological, moral and ethical upbringing during and beyond the graduation. The College has an integrated mentoring system where the faculty acts as a link between the students and the institution to perform the following functions: monitor and guide students all through the three years, coordinate with the parents regarding the progress of the students, also keep track of the wards performance, communicate with fellow faculty and promote wards at the time of difficulty / opportunity to help them develop further in their areas of interest. The Principal monitors different activities of the assigned Class teachers and the wards. The Principal meet all Class teachers at least once a month for the reviewing of proper implementation of the system, suggest and advise Class teachers whenever necessary. Class teachers provide psychosocial support at the time of need to the wards. Class teachers act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system during the crucial stages of their academic and intellectual development.

Research, Innovations and Extension

S.P.W. Degree & PG College gives equal importance to research, innovation and extension activities along with teaching and learning. College conducted three national level conferences during the last five years. UGC research project sanctioned Department of Zoology for amount Rs 4.89 Lakhs. College has total 87 teaching faculty full-time which includes 70 Doctorates during last five years. Research activities are being encouraged with due financial assistance from Management. The college offers Ph.D. programmes in six disciplines including Chemistry, Physics, Botany, Telugu, Psychology and Zoology. 8 faculty members are recognized research guide for Ph.D. programme of S V University, Tirupati. In recent five years 3 research scholars were awarded Ph.Ds. The faculties of all departments have 77 Research Publications in UGC enlisted journals in which many research papers have good impact factor and 94 Book Chapters published in edited books with ISBN number. College has research laboratories to facilitate research work along with good infrastructural facility and library which has INFLIBNET facility. NSS, NCC units and Red Cross of college perform several student activities. Several other departments in the college have contributed many activities towards neighborhood and community service. During last five years 121 Extension activities were conducted, and award received from Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, and Govt. of India for Best COVID Campaign. We have 10 collaborations and linkages leading to Internship, Field visit, outreach programmes. College has 11 MOUs signed with various organizations with the industry partners and institutes. College has incubation centre established by Anudip foundation to promote innovation and knowledge transfer in students. It provides a platform to create awareness on computers, ICT and other digital facilities available for education and research. With this collaboration the college aims to impart market aligned skill and career development training programme for students of college. We have inter departmental collaborations in college and outside college for various research exchange programmes and MOUs for knowledge sharing which provides an opportunity for every faculty member to share their ideas and to interact with other faculty members for improvement of quality in teaching and research.

Infrastructure and Learning Resources

The college campus holds 54 spacious classrooms, 20 equipped laboratories for all BA/BSc/ B Com & PG programs and 5 Computer laboratories which are the hallmark of the college. A scheduled timetable is followed in the college for the smart conduct of the classes. Teaching aids like LCD ,and Laptops are used apart from traditional blackboard teaching. There is a team to maintain the class rooms. Sufficient restrooms are provided in the three floors. As part of the infrastructure, the management, since inspection has provided inmate facility free of cost ,by constructing seven hostels within the premises. On campus, banking facility is also available in the main building of the college itself with ATM facility for students and staff. The college Seminar Hall is equipped with ICT facility. It is the venue for academic as well as co-curricular events such as Guest lecture, Seminar, Parent- Teachers meets, Student orientation activities. Counselling centres are run for the benefit of students. Department of Home Science & Psychology run the Diet counselling and Psychology counselling centres respectively. Canteen and Super Bazar for students is available in the campus. AP Productivity council is there to provide ICT facilities for the student Xerox, uploading, downloading and browsing can be done. .The college has a sprawling campus adored with greenery . It is also a mini-Heritage centre with an age-old temple site. In the midst of lush green lawn lies, the magnificent library building all set in serene and calm atmosphere that is suitable for intensive reading. The library, located in ground floor and first floor can hold five hundred students. On par with academic circular facilities, there are equal levels of facilities to strengthen and enrich the

sports activities. A centre for gymnasium, an indoor game setup for shuttle Badminton, Chess and Caroms, Table Tennis, Ball Badminton etc are run for the sports stake holders. A suitable outdoor game running track for two hundred meters, volley ball court, kabaddi, kho-kho grounds is part of the Games and Sport arena. Inter-colligate and inter-university participation leading to state and nation representation is duly encouraged with the help of the trainers.

Student Support and Progression

Student Council is a college-wide organization to promote involvement, ownership, leadership, and stewardship. This group is designed to give students a voice. Students will learn the democratic process, appropriate ways to affect change, develop their ability to interact with the adults in our college. Student Council gives students an opportunity to develop leadership by organizing and carrying out college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of student body. They help share student ideas, interests and concerns with the wide community. The College has a well-structured IQAC Team, Women empowerment Cell . Each of these committees has student representation to ensure transparency. The IQAC team assures that the College maintains highest standards of quality education. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon and confirmed by the student body president. Any student that is interested in leadership, organizational behaviour, event planning is welcomed to become involved. To guarantee the quality education provided by the College is in tandem with the student requirements .. we have student representatives working closely with the senior members of the team. The College is determined to provide a safe and secure working environment for its employees as well as for the students. The student secretaries are also responsible for spreading among the student body the need of the hour to develop self-confidence to face any situation in life. The college has noticed a remarkable positive response to such informal teaching mechanisms when it comes to socially sensitive issues. The college is sensitive to the needs of differently abled students. The student representatives informally spread awareness regarding the challenges faced by the differentially abled students. Thus a safe inclusive environment that provides equal opportunities is guaranteed. Keeping in view, the Constitutional mandate, our College, provides a non-discriminative platform through Social Welfare government schemes which formulates various programmes for the upliftment of Scheduled Castes and Scheduled Tribes especially for their socio-economic and educational advancement. Student representatives are chosen from all departments in college.

Governance, Leadership and Management

The College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Management delegates the entire academic and operational decisions based on policy to the Principal in order to fulfil the vision and mission of the college. The Principal formulates common working procedures and entrusts the implementation to the faculty members. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are also encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. Other units of the college like sports, library, cultural activities etc. have operational autonomy under the guidance of the various committees/cells. Principal monitors academic and administrative system so as to cater to the vision and mission of the college. HOD's of various departments conduct Academic activities of respective

programmes. College Examination committee conducts both Internal and University examination activities. Research committee take part in the research activities and motivate the staff and students to take up research projects and research publications. College NSS./NCC/Sports and games/ Placement cell/ Psychological Counselling centre/ Diet counselling centre/Student Council/Cultural Coordinators look after the various activities concerning their cell . Student grievances redressal committee attends to the redressal of students problems. Anti-ragging committee plays a key role in the prevention and action against ragging cases, due to which there are no ragging cases in our college. Students are empowered to play an active role as a coordinator of co-curricular, extra-curricular activities and social service activities. The college promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the College. Institution has a strong and robust internal audit and statutory audit carried out annually. Audits are managed by qualified and experienced CA firms appointed by the TTD management. Institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits.External audit is carried out in an elaborate manner on yearly basis.

Institutional Values and Best Practices

The College established with objective of providing higher education to underprivileged girls in backward area of Rayalaseema Andhra Pradesh. College organizes many activities, on issues as gender equity, environmental consciousness, and sustainability.Classrooms are well ventilated with proper sunlight to save energy. Rain-water is properly collected through water harvesting pits. Green audit of college is conducted. College has maintained its distinctiveness with its vision and mission. Value-added courses are energizing the mind-set of students. Students confidence levels is increasing with acquisition of employability skills. College has recognized two best practices which closely conforms to its vision, mission and thrust area. Those are - 1. Endowment Prizes/Merit scholarships to meritorious students 2. Skill Development Programme 3. Provision of boarding and lodging facility free of cost, by Tirumala Tirupati Devasthanams ,for students.College emphasizes its students to understand culture and heritage of this great country and respect for its traditional and cultural values.College provides to organize and conducts several activities to build and promote environment for ethical, cultural and spiritual values among students and staff. College provides Equal Opportunity to all students along with differently abled students. The National Service Scheme (NSS) volunteers can assist blind students in reading out study materials, offer assistance in hostel, and assist students in mobility and learning etc. To create emotional and religious feelings among the students and the faculty, we celebrate different festivals and socio economic activities in the campus, such as AIDS Day rally, NSS Day, International yoga day, Literacy day, Breast feeding, Sankranthi sambaralu, Vinayaka Chathurdhi celebrations, Clean and green, Plantaion, national voters day, ekta diwas etc. Every student along with faculty members can also involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. Through these activities students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Most of the students from very low socio-economic spectrum are granted fee concessions in every academic session. Mentor-mentee relationships are maintained and the students are encouraged to share their problems both academic and personal with their mentors.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Sri Padmavathi Womens' Degree and PG College
Address	No. 186, L.S. Nagar Near Sri Padmavathi Guest House, TTD Tirupati
City	Tirupati
State	Andhra Pradesh
Pin	517502
Website	http://spwdc.tirumala.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K. Mahadevamma	0877-2264601	9963299969	-	ttdspwdc@gmail.com
IQAC / CIQA coordinator	K. Uma Rani	0877-2287659	9441860482	-	umashastry1310@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	11-08-1952

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Andhra Pradesh	Sri Venkateswara University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-05-1966	View Document
12B of UGC	16-05-1966	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	No. 186, L.S. Nagar Near Sri Padmavathi Guest House, TTD Tirupati	Rural	50	11115.76

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Zoology ,Zoology Physics Chemistry	36	Intermediate	English	50	26
UG	BSc,Chemistry,Botany Zoology Chemistry	36	Intermediate	English,Telugu	150	106
UG	BSc,Mathematics,Mathematics Physics Computer Science	36	Intermediate	English	50	44
UG	BA,Mathematics,Mathematics Accountancy Statistics	36	Intermediate	English	60	27
UG	BSc,Physics, Mathematics Physics Chemistry	36	Intermediate	English	50	43
UG	BSc,Physics, Mathematics Physics Electronics	36	Intermediate	English	50	40
UG	BSc,Comput	36	intermediate	English	50	48

	er Science,M athematics Statistics Computer Science					
UG	BSc,Home Science,Home Science	36	Intermediate	English,Telugu	100	50
UG	BSc,Biochemistry,Chemistry Biochemistry Clinical Nutrition	36	Intermediate	English	50	32
UG	BSc,Biotechnology,Biotechnology Zoology Chemistry	36	Intermediate	English	50	41
UG	BA,English, History Economics English	36	Intermediate	English	60	17
UG	BA,Telugu,History Political Science Telugu	36	Intermediate	Telugu	20	15
UG	BA,History, History Economics Political Science	36	Intermediate	English,Telugu	180	89
UG	BA,Economics,Economics Political Science Sociology	36	Intermediate	Telugu	40	9
UG	BA,Psychology,Economics Psychology Social Work	36	Intermediate	Telugu	60	14

UG	BA,Social Work,Indian Culture Psychology Social Work	36	Intermediate	English	60	20
UG	BA,Philosophy,Economics Political Science Philosophy	36	intermediate	Telugu	10	2
UG	BA,Geography,Geography History Population Studies	36	Intermediate	Telugu	20	7
UG	BA,Social Anthropology, History Psychology Social Anthropology	36	intermediate	Telugu	30	4
UG	BA,Statistics, Accountancy Statistics Computer Applications	36	Intermediate	English	50	34
UG	BCom,Commerce,General	36	intermediate	English,Telugu	240	147
UG	BCom,Commerce,Computer Applications	36	intermediate	English	120	104
PG	MSc,Chemistry,Organic Chemistry	24	Undergraduation	English	30	0
PG	MSc,Physics,	24	Undergraduation	English	30	0
PG	MCom,Commerce,	24	Undergraduation	English	40	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	2				3				111			
Recruited	0	2	0	2	0	3	0	3	6	74	0	80
Yet to Recruit	0				0				31			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				56
Recruited	7	13	0	20
Yet to Recruit				36

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	2	0	0	3	0	4	51	0	60
M.Phil.	0	0	0	0	0	0	0	10	0	10
PG	0	0	0	0	0	0	1	14	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	910	9	0	0	919
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	302	338	244	286
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	67	86	59	82
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	349	453	288	286
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	201	220	371	472
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		919	1097	962	1126

1. Multidisciplinary/interdisciplinary:	The college is providing humanities, science and commerce programmes. Assessment of educational approaches in UG that integrate the humanities and arts have consistently showed positive learning outcomes including increased creativity and innovation, critical thinking and higher order thinking capabilities, problem solving abilities, team work, communication skills and in depth learning of curricula across fields increases social and moral awareness. the college is also following the teaching learning pattern on the same lines.
2. Academic bank of credits (ABC):	Our college is affiliated to S.V.University, Tirupati and the total NEP methodology is yet to be implemented in total. We are following the various guidelines issued by the S.V.University from time to time.
3. Skill development:	With the vision to make the youth atmanirbhar through skill-based education and thus make the country Atmanirbhar Bharat, the National Education Policy 2020 has been crafted accordingly. Our college following the S.V.University prescribed syllabus as per the NEP has introduced various life skills courses, skill development courses and skill enhancement courses for the students to be exposed to hands on training in various skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college has already integrated the Indian knowledge system into various activities of the students in the college. We have one course on Indian culture and Heritage as part of our prescribed syllabus of S.V. University to which we are affiliated.
5. Focus on Outcome based education (OBE):	Outcome-Based Education is a student-centric teaching and learning methodology in which the courses delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. This practice is always there in our college by internal assessment method, continuous assessment through seminars and other curricular and co-curricular activities.
6. Distance education/online education:	The distance education mode is not available in our college. The college is affiliated to S.V.University and all the prescribed syllabus, rules and regulations are followed in the college. During the COVID-19 pandemic situation the online education system was

also utilized by the teachers to impart the curriculum to the students through ZOOM, WEBEX, GOOGLE MEET etc.,

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
424	424	424	424	424
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
25	25	25	27	27

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2917	2991	3130	3131	3102
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
700	703	758	718	718

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
959	972	1096	948	955
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
86	89	94	97	95
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
119	119	119	119	119
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 57

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
353.89	111.504	528.8374	328.873	142.08

4.3

Number of Computers

Response: 302

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:

All curriculumrelatedworking like identification of learning gaps, industry expectations, new skills , knowledge enhancement, faculty training and designing of new courses in this backdrop, conduction and planning of program for curriculum enhancement are taken up by the Academic monitoring committee.

Procedure followed

The Syllabus of the institution is set by Sri Venkateswara University, Tirupati. The implementation of an effective curriculum plays a vital role in imparting quality education to the students. Some of our lecturers nominated by the affiliating university as members of Board of Studies (BOS) based on seniority give suggestions regarding changes in curriculum in their respective subjects during the BOS meetings. These suggestions are based on the formal feedback on curriculum collected from the students, parents, and other stakeholders. Annual Calendar of events is prepared by the Committee organized for the said purpose. Thistakes into consideration the National, State and local holidays.

Calendar of events are prepared as per the university Academic schedule and the action plan for the department is planned accordingly. Time-Table & Calendar of Events Committee of the college is in charge of Time table, The Committee prepares time table at Department level – teacher wise-class wise as a matrix structure. It also prepares unilateral timetable at the college level. Progresses of the syllabus coverage and course delivery are obtained from the faculty through Lesson plan.

The institution has well-structured mechanism for the effective implementation of curriculum. The mechanism includes, subject and paper wise preparation of annual curricular plans (ACP's) for each semester, preparation of teaching plans, maintenance of teaching diary and departmental review meetings. The methodology of implementation of curriculum comprises lecture method supplemented by Information & Communication Technology (ICT) methods, like PowerPoint presentations, YouTube lessons, audio visual aids, virtual classrooms, LMS etc. Besides, co-curricular activities like quiz, debates, group discussions, class room seminars, student projects, educational tours are organized for better understanding of the curriculum. For aesthetic and creative learning experience, student project, Field Trips and Educational tours are organized. Eminent academicians and industrial experts are invited for delivering lectures on current trends in the economy related to curriculum. To hone soft skills and improve analytical skills, computer skills various departments in the college start add-on courses for

which curriculum is self-designed by the respective departments. The college provides 40 Add on courses. Taking feedback from students on faculty, course outcomes and content delivery. Analyzing results after each semester.

Review of curriculum outcomes

Meeting with industry experts to understand the industry needs Planning for new courses and training modules to fill in curriculum gaps

Training of teachers for new courses through orientation programs and online courses.

Documents Maintained:

Course file with Timetable, Lesson Plan, Curriculum details, in additional e- material, calendar of events results, question papers and scheme of evaluation for each course.

A record of past university examinations, Internal assessment marks.

File Description	Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

As the College is an affiliated, S V University, Tirupati, it has to adhere to the academic calendar of the University. It includes academic terms, examination schedules, holidays, co-curricular, extra-curricular activities and other special days. At the beginning of each academic year a staff-meeting with the Principal and departmental meetings are held to chalk out plans for all the activities. The semester plan is prepared and classes are assigned accordingly. At the end of every semester the department heads ensure the implementation of the plans. The college prepares and executes the academic calendar containing the schedule of continuous internal evaluation (C.I.E.) every year for UG and PG programmes. Examination committee also prepares a tentative schedule of CIE. The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college in consultation with the faculty members. The Principal of the college addresses the newly admitted students during the orientation Programme, to make them aware of various facilities, rules and regulations, and examination related activities. The Principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. The College has an Internal Examination Cell which displays all the circulars regarding examinations on notice boards from time to time. This examination is in accordance to the directives of S V University and is conducted twice in a semester. The government has introduced CBCS from 2015-16. The time table is set by the Internal Examination Cell and each paper is allotted three hours' time. The papers are

set and evaluated by the faculty. These marks are sent to the University online, and are added to the marks obtained by the students in University exams. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes nature of question papers and marking scheme.

File Description	Document
Link for Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 25

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2

Number of Add on /Certificate programs offered during the last five years

Response: 32

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
20	07	03	02	0

File Description	Document
List of Add on /Certificate programs	View Document
Link for Additional information	View Document

1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 14.82

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1125	767	120	190	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Our institution aims at integrating various issues viz environmental studies and consciousness, gender issues, moral values and professional ethics, in its curriculum. This is incurred both by curricular and co-curricular activities at UG level aim at teaching moral values and develop a positive approach towards our cultural heritage among students. The college also recognizes the importance of value based education. The topics prescribed in B.A./B.Com./B.Sc. First and Second year moral values (Foundation Course) accomplish these purposes. Likewise, the consciousness towards environment is inculcated among students, through “Environmental Studies” prescribed in B.A./B.Com./B.Sc. First and Second year. Moreover “Environmental Studies” is an important part of syllabus in Botany, Zoology, Chemistry, Geography and Economics courses. All the students of first year are well familiarized with the need and importance of entrepreneurship. Service as a value and sensitization to gender equity is intensively dealt with, under the community-oriented subjects the field work and practical that is built into the subjects. Departments of Social Work, Psychology, Home science, Social Anthropology and Sociology focus on various social welfare issues, as women’s Welfare and Development, Domestic Violence Act 2005, Prevention of Atrocities Act 1989, Human Right Act 1993, Right to Information 2005, etc.. are prescribed in the syllabus. Moreover, “Human Rights” is taught as a paper in Political science and Social Work. Gender equality is promoted through lectures on women rights, female foeticide and gender based violations. Self-defense courses for girls, skits promoting gender sensitivity and other such related activities are also organized. Professional ethics and values are covered under the paper on Management in B.Com. Here is a brief detail of various programs arranged by the college which contribute to sensitize students to these cross cutting issues. College has functional Women Empowerment Cell headed by senior faculty members who look into the problems of girl students regarding academics and personal. Internal complaints committee, Psychological Counseling and Diet Counseling has been established for counseling of student on received grievances and to enable the girl students face the challenges in the present scenario.

Environment and Sustainability:

College is concerned to ensure the environmental sustainability. Keeping in view depleting energy sources and Pollution NSS, NCC units and all departments promote environmental awareness through tree plantation, water conservation; blood donation, village cleanliness, plastic free campus. The College

has proper management for liquid and solid waste. Rain water harvesting system was arranged to save water. College has 20 acres area in the Main building, 20 acres area in the Hostel premises and play grounds covered with trees and plants.

Human Values and Professional Ethics:

The activities of NSS and NCC inculcate values like national integrity, patriotism, equality, peace brotherhood etc. College has Anti Ragging cell to ensure ragging free environment. There are tricycles available for people with disability. To inculcate human values into the students the College has adopted various practices like satsang, donation drives and visits to old-age Homes etc.. at regular intervals.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5.05

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
22	22	20	21	22

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.86

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 1396

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2) Teachers

3) Employers

4) Alumni

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback process of the Institution may be classified as follows:

Options:

1. Feedback collected, analysed and action taken and feedback available on website

- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
- 5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 77.5

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1151	1036	1202	1122	1064

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1400	1407	1515	1435	1435

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 97.18

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
700	703	725	718	648

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, tutorials, etc.... on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented. An integrated approach is followed in the classes by our faculty. Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable. Orientation programmes are organized Sat the beginning of every academic year to develop a better learning environment. The College endorses mentoring system where faculties help students with their personal and academic challenges. Continuous internal assessments i.e. Regular class tests, slip tests and internal examinations which facilitate consistent progress of students. The College ensures interactive teaching-learning process through group discussions, case studies, quizzes, audio-visual aids, e-content modules, fairs and exhibitions. Workshops, seminars and Industrial visits are arranged for the students to gain practical knowledge.

Slow Learners:

Remedial classes are organized for the students, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of the subject. E-links are also suggested to the students to help them gain an in-depth knowledge of the subject. Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners so that they can be brought at par with the rest of the class. Personal, academic and career-related counselling is given from time to time. Home assignments are given and evaluated on a regular basis. Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

Advanced Learners:

Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. Students are encouraged to participate in Power Point and Project Presentations to develop analytical and problem solving abilities in them such students are encouraged to participate in inter college competitions. The faculty helps the students to prepare research projects in the field of their choice. They are suggested advanced readings in the relevant topics to enhance their

understanding of the subject to enable them to pursue research in future. They are encouraged to help and provide support to the weaker students by engaging in group discussions and presentations.

The College library provides the Infilbnet facility and other e-resources to help the advanced learners to broaden their horizons. Students are given recognition for their achievements at various forums in terms of cash awards, medals, appreciation certificates and scholarships. Students with varied degrees of learning capabilities and background converge in the college. Therefore, the level of challenge faced by them is also different. The College is empathetic to this aspect and takes maximum steps to optimize the learning outcomes of all the students.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 33.92

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

To make the process of teaching and learning more effective, various student centric methods are used. Average teacher pupil ratio is kept suitably low to ensure quality teaching. Experiential learning, participative learning, and problem solving methodologies are used to ensure effective learning outcome.

Experiential Learning:

Excursions, field visits/ surveys and industrial visits are organized from time to time to expose students and faculty to advanced levels of knowledge and skill requirements of the industry. Group projects and case studies are also assigned to the students which encourage peer learning and team spirit. The science students are entrusted with the assignment of preparing science projects and working models under the guidance of the concerned teachers. The students of Department of Computer Science are given

assignments to prepare website and software on their own as a part of their practical curriculum. For improvement in practical skills of students, the college has been arranging skill development classes organized by Sri Sri Sri Ravi Shankar, Art of Living organization.

Participative Learning:

The college organizes different group activities as group discussions, exhibitions, inter college competitions, quiz contests, brain storming sessions, seminars, workshops, fine arts competitions, paper presentations, debate competitions, etc. Extension lectures are organized by different departments which provide the faculty as well as students an opportunity to interact with eminent resource persons from other parts of the state.

Problem Solving Methodologies:

The Departments organizes group discussions for students at regular intervals which are duly followed by question answer rounds at the end as a part of problem solving methodology. Special attention is paid to slow and advanced learners as per their requirement. Career Counseling and Guidance Cell of the college and various talks of eminent speakers prepare students to meet the challenges of life boldly. Student centric teaching methods are adopted for effective communication of the subject knowledge to the students. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking about the subject. This presents new opportunities for academics in strengthening the courses under arts, science and commerce.

Participatory learning:

The students are engaged in activity learning viz., tours and excursions, group discussions, case studies, community surveys, describing visual images. Problem solving: Few departments have case study analyses/problem solving questions to be answered by the students. Students are taught to solve a problem/case study in each of the courses in the PG programmes. Thus the ward learns solving many practical cases after the courses. Active learning is another form of learning in which teacher strives to involve students in the learning process more directly than other methods. Interdepartmental collaborative activities promote sharing of thoughts/knowledge among the students, to develop leadership qualities in students and inculcate the spirit of team work among the students. To inculcate and enhance the practical knowledge with innovation, selected students are encouraged to take up project.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. Once the teacher uses innovative ways to arouse interest and enthusiasm in the class, then it helps the slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. Almost all teachers use ICT, which arouses interest and enthusiasm in the class. This helps slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT.

Teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. ICT is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database.

The college has ICT Enabled Classrooms having Desktops, Laptops, and Projectors which helps in the e-learning process. The library provides accessibility to e-resources vide INFLIBNET to teachers and students. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc.

The college has well equipped Computer Labs. The teachers take practical classes for courses like, Commerce, Computer Science, etc. The curriculum of these courses has practical components which require the use of computer labs. The labs are updated with new softwares like Tally, Microsoft Office etc..

The Department of Psychology has developed a Psychology Lab which is used to emphasize training in applied psychological skills with the purpose of creating students with high intrapsychic and interpersonal sensitivity. Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc. Teachers have started taking lectures online on Google Meet, Zoom, Microsoft Teams, etc. Faculty is adapting to the usage of ICT tools to provide quality education to the students.

The Institution has a significant concern for providing state-of-the-art infrastructure and learning resources to enhance learning experiences. The major hallmark of this learning transition is from teacher centered to student centric. Not only mastering ICT skills, but also utilizing ICT to improve teaching and learning is of utmost importance for teachers in performing their roles. Keeping in mind the importance of ICT ,e- learning environment is created in the class rooms LCD projectors, audio-visual facilities and various ICT tools. In addition to chalk and talk method of teaching, the faculty members are using IT enabled learning tools. The entire admission process has been digitized. The college endeavours to continually improve the competence and efficiency in assessment of Teaching, Learning and Evaluation Processes. The student centric education is deployed through experiential, individual, participative and collaborative learning modes catering to the learning needs of students.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 33.92

2.3.3.1 Number of mentors

Response: 86

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 77.48

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 76.56

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
67	66	70	75	75

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 14.21

2.4.3.1 Total experience of full-time teachers

Response: 1221.89

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examination. The University has introduced semester pattern of examination from academic session 2015-16. Internal assessment in the Institution is transparent and robust. It follows the regulations of S V University for the internal evaluation process of theory & practical subjects. The internal examination schedule is coordinated with the academic calendar. The process of conducting internal assessment and examination has been conveyed to students

and parents during the orientation program at the beginning of every academic year. The process of internal evaluation starts at the classroom level. For every subject, one internal assessment is conducted at the departmental level for each semester. Schedule for the internal assessment test is intimated to the students 10 days in advance despite mentioning the same in the Academic calendar. The syllabus for the test is also communicated to students in the class by the subject teachers one week in advance. To ensure transparency, students are required to write internal exams in examination answer papers provided by the College. The question paper and scheme of evaluation is prepared by the subject teachers. Subject teachers evaluate the answer scripts and provide feedback to students with counselling on how to improve the answers. Students go to the faculty for minor grievances like totalling errors or allotting marks. The faculty concerned deals with the problems. The results are communicated to parents and students to keep them abreast of their progress. Poor performance due to frequent absenteeism is dealt with by informing parents of such students. In conjunction with additional teaching, appropriate counselling ultimately aids the students to learn in a better way. All the faculty members carry good liaison with the students and manage their grievances in a tender manner. Parent-teacher meetings are conducted after every internal assessment and feedback about the performance of students is discussed. The answer books are collected back and preserved in the departments.

The college takes care to maintain the confidentiality in the work of internal examination process. Whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students. The results of the internal examinations are published as early as possible. The concerned subject teachers conduct a personal interface meeting with the students. Anyone who scores good marks in the test is asked to explain the answers of the questions in the class. The students are apprised of their strength and weaknesses for further improvement. The results are analyzed to identify slow and advanced learners. The IQAC monitors the evaluation process in its meetings and provides suggestions for improvement.

File Description	Document
Link for additional information	View Document

2.5.2

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Internal Assessment in the college is transparent, flexible and robust. The college follows the regulations of Sri Venkateswara University for the internal evaluation process of the theory and practical subjects. This process has been conveyed to students and parents during the orientation programme at the beginning of every academic year. Similarly every department organizes a semester wise orientation programme with parents in the first week of the beginning of every new semester. College handbooks are handed over to the students after the orientation programme and college website link is also provided simultaneously. For subject with practical exams, marks for the experiments performed will be displayed on the department notice boards within a week time from the commencement of the laboratory sessions.

The tests are conducted internally; subject wise for more than 2 times as to give fair chance to the absentees due to permissible circumstances and bring students under uniform internal evaluation system. The assignments and project topics are given on the basis of student's capacity and to bring out the best as per their intellectual competence. Preparatory exams are conducted in focus with the attainment of course outcomes and the marks are incorporated in the internals along with the performance in assignments, projects and the attendance. Slow learners are permitted to improve their marks by redoing the experiment/project/assignment/tests, if they have scored low. Department heads are fully empowered to suggest the re-assessment of the total marks by the approval of department faculty members. All such modifications will be displayed in the department notice boards for student reference. All the grievances, issues, difficulties related to internal marks are resolved at the department level by the HOD/Programme Co-ordinator and the outcomes are updated on the notice board. Any unsolved dispute at the department level will be brought to the notice of Principal and Student Grievance redressal cell. Such issues are rare in nature. The process of internal evaluation starts at the class room level. Subject teachers evaluate the preparatory answer scripts and return them to the students with the counselling classes on how to improve the answers. The college conducts preparatory exams in consultation with the Departments at the end of each semester. Theory paper marks are displayed by the programme heads on the department notice board after the University declares the result. Students with the revaluation request or any dispute in the results can approach the programme head who further takes the matter to Student Grievance Redressal Cell and Exam Committee.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

COs are the statements of knowledge/ skills/ abilities that students are expected to know, understand and perform as a result from their learning experiences in each course. A well written CO facilitates lecturers in measuring the achievement of the CO at the end of the semester. It also helps the lecturers in designing suitable delivery and assessment methods to achieve the designed CO. Programme Outcomes (PO) are the knowledge, skills, and abilities students should possess upon graduation, they are the central organising feature of student learning. Program Outcomes (PO) can only be achieved and demonstrated through the integration of course components and Course Outcomes (CO).

Process involved in CO-PO Mapping

The role of CO-PO mapping will be assigned to the faculty as per hierarchy. After the course (subject)

allotment from the department, the course in-charge of the course has to write appropriate COs for their corresponding course. It should be narrower and measurable statements. By using the action verbs of learning levels, CO's will be designed. CO statements should describe what the students are expected to know and able to do at the end of each course, which are related to the skills, knowledge and behaviour that students will acquire through the course. After writing the CO statements, CO will be mapped with PO of the department. If the department is having more than one section in a year or the same course is available for more than one program of the same institute in a semester, the subject expert will be nominated as course coordinator of the corresponding course. The role of the course coordinator is to review the CO statements and the CO-PO mapping which has been done by course in-charge. The year wise coordinator has to consolidate the CO's of the respective year and maintain the documentation of the CO attainment level of the respective year courses as well as documentation of the individual student's extra-curricular and co-curricular activities. These details will hand over to the program coordinator in order to evaluate PO attainment of the individual student as well as individual course at the end of the eighth semester. The Program coordinator has to evaluate the PO attainment of individual student through direct and indirect method after the student completing their program. All these works have to be done under the guidance of Department Advisory Board (DAB).

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Procedure for Attainment of Program Outcomes

At the end of the each programme, the PO/PSO assessment is done from the CO attainment of all curriculum components. The attainment level may be set by the particular program or commonly by the institution. The attainment can be made as best the choice by the institution or the program by analysing the students' knowledge. This can be achieved by using different supporting activities. This attainment is mainly for the purpose of making an esteemed engineer with good analytical, practical and theoretical knowledge about the program by attaining the PEO's and PSO's of the program and the institution. For the evaluation and assessment of CO's and PO's, rubrics are used. The rubrics considered here are given below:

- Attainment Level 1: 60% of students score more than 40% marks out of the maximum relevant marks.
- Attainment Level 2: 70% of students score more than 40% marks out of the maximum relevant marks.
- Attainment Level 3: 75% of students score more than 40% marks out of the maximum relevant

marks.

Calculating PO attainment for direct method

The PO attainment is calculated by using the predefined CO/PO matrix and the value of Final CO attainment for the subject

The PO attainment is calculated by using the formula

PO attainment = Avg, of CO's of a PO /3 X Final CO attainment for the subject

Indirect Method Calculation

This method is purely survey oriented, so the calculations are based on data and surveys collected from the following

- Current Passing out students
- Stakeholders
- Alumni
- Survey from placement officers,

The questions in the survey sheet represent the PO's All these survey needs to be a quantified one (1, 2, 3) and based on predefined levels like Rubrics defined for direct calculation.

The indirect program attainment is calculated by using the formula

Indirect program attainment = Sum of levels of attainment of a PO / 3

Calculating Final PO Attainment

Final PO attainment comprises of both Direct method and Indirect method hence the found calculated value (PO attainment) are listed out corresponding to their CO. And summing up them provides the PO attainment based on the weightage allocated.

File Description	Document
Paste link for Additional information	View Document

2.6.3

Average pass percentage of Students during last five years

Response: 94.86

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
989	883	808	882	733

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1010	913	871	936	791

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.73

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 2.73

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	2.73	0	0

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document

3.1.2

Percentage of teachers recognized as research guides (latest completed academic year)

Response: 4.65

3.1.2.1 Number of teachers recognized as research guides

Response: 4

File Description	Document
Institutional data in prescribed format	View Document

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0.74

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
27	27	27	27	27

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

S.P.W. Degree & PG College has incubation center established by Anudip foundation to promote innovation and knowledge transfer in the students. It also provides a platform to create the awareness on computers, ICT and other digital facilities available for education and research. With this collaboration the college aims to impart market aligned skill and career development training programme for the students of our college. Our faculty also has community programmes to exchange the ideas and knowledge transfer to rural women entrepreneurs which helps in women empowerment in the selected rural areas. Our Home science department faculty conducts rural women empowerment programmes, as a part of which they give awareness in the preparation and preservation of some mango products as our district is the first in the state in Mango production. We have some inter departmental collaborations in the college and outside the college for various research exchange programmes and MOUs for the knowledge sharing which provides an opportunity for every faculty member to share their ideas and to interact with other faculty members for improvement of the quality in teaching and research. Some of the new initiatives taken by departments and outcomes of the research activities by individual faculty members lead to the latest innovations in science and technology.

File Description	Document
Paste link for additional information	View Document

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1

Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.25

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 5

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 4

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.14

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
24	25	24	7	25

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.51

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	9	22	10	3

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

In S.P.W. Degree & PG College, Extension activities are integrated with curriculum. They are considered as extended opportunities intended to help and serve the society. In turn, students are sensitized to social issues leading to their holistic development. Social Issues identified by the institution to sensitize students for their holistic development: Lack of Medical Help especially in rural India, Awareness on Cleanliness, Road Safety, Voting, Personal Health, Global Warming, Aids Awareness, Need for Blood during emergency, Loneliness of Aged and Orphans, Women Harassment, Gender Sensitisation, Communal Harmony, Waste Management, Awareness to the privileges of the under privileged, Corruption, Sensitivity towards sacrifice of armed forces, Drug Abuse, Cashless transaction, Farmers predicament and several other Civic Issues. Orientation on these Social Issues was conducted to students. Impact of these activities on Students: As a result of the orientation, students and faculty members organised following Extension Activities in neighbourhood and Rural India. Blood Donation Camps, SwacchBharath Camps, Visit to Old Age Home and Orphanages, Maintenance of Gardens at South End Circle, Outreach Program at Gundlupet were organized every year for the benefit of the neighbourhood communities. Some special extension activities are:

2015-16: Visit to NARL, RADAR Centre, Field trip to Thalakona, visit to Mahila Pragathi Pranganam, Visit to SVRRG Hospital, Tirupati.

2016-17: Visit to Galla foods, created an awareness programme about operation and maintenance of food industrial equipment, visit to VIT, elocution competition at the dept. on the eve of world food day celebrations, field trip to chemistry research lab, SVU, Arranged a photo exhibition, Visit to Tirumala Nityannadanam Scheme.

2017-18: visit to SV Poor home, field visit to Textile industry, Nagari, visit to SV School for Deaf, Field visit to National Atmospheric Research centre Gadanki,

2018-19 : Visit to national science centre Tirupati, Method demonstration on waste management, Nutrition exhibition and foods sale on the eve of Nutrition week celebrations, organized a science exhibition, Conducted a work-shop on Fevicryl paints.

2019-20: Arranged a guest lecture with Prof. M.Munisekhar, SPMVV, Organized a science exhibition, visit to SV Training cum production centre for physically handicapped, visit to Vellore institute of technology on the occasion of science quest 2020, Visit to Dyeing and Printing unit Narayanavanam.

These programmes have helped to sensitise the students to social issues. Impact of these activities to students create leadership qualities, discipline, time management, co-ordination and understand community problem.

File Description	Document
Paste link for additional information	View Document

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 9

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
4	2	1	1	1

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 154

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
31	27	28	37	31

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 88.39

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2815	2611	2746	2593	2717

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 22

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	5	4	2

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 28

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
07	07	03	06	05

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College premier women's Institution in A.P, offering 25 Subjects of study to more than 2500 girl students. It offers Three Year Degree Courses in CBCS pattern leading to B.A, B.Com, BSc & Home Science Degrees along with three PG Courses of S.V. University. The total area of the campus is 50 acres. The institution has excellent infrastructure which complements its vibrant academic environment. Every year, the Management upgrades facilities depending on the needs of the college. The college aims to achieve the primary objective of providing the students an education complete with personality development and professional training. For conducting effective delivery of its curriculum the college has there are 54 classrooms and 20 laboratories of different subjects i.e., Computer Science 3 Labs, Bio-Technology 1 Lab, Commerce 1 Lab, Botany 2 Labs, Zoology 2 Labs, Chemistry 2 Labs, English 2 Labs, Electronics 1 Lab, Home Science 3 Labs, Physics 2 Labs and Psychology 1 Labs. The well-stocked College Library with a seating capacity of 350 users is spread over two floors of an impressive building, with a total area of 30086.81 sq meters. The ground floor of the library has a property counter, librarian's room, circulation (Issue/Return) counter and computer access. First floor has Text-Book Section, Periodical Section and. Reading room for faculty and students is available on the ground floor as well as the first floor. The ground floor is allotted to e- library, which has 75 mbps internet bandwidth to access e-journals through INFLIBNET and N-LIST, Reference Section, Book Bank .One audio-visual room is available in the library which is often more appealing. There are 2 Seminar halls with IT enabled facility in UG & PG blocks. There is provision for 4 portable projectors. There are well-marked spaces for NSS and NCC. Science Department also maintains a Botanical Garden having different types of ornamental, medicinal and class-work material shrubs, herbs and trees. The College Cafeteria caters to students with a variety of snacks, hot and cold beverages at reasonable rates .This offers a meeting hub for students where discussions are held freely. AP Productivity Council offers Certificate Courses in Software Languages and extends its services by providing Photocopying and Internet facilities especially for the inmates of the hostels attached. The attached Hostels consisting 7 blocks with student strength of 2100 girls is the significant feature of the college. The food provided to the students in the hostel is cooked in very hygienic condition in a centralized kitchen. There are 600 rooms in the hostel with attached and common bathrooms for the students. The students reside in the hostels with complete safety and security in a very clean environment. There is a temple attached to the hostel for the holistic development of the students. The hostel is maintained by the TTD management and all the facilities are provided free of cost, including lodging and boarding, to the students so as to provide higher education to the girls coming from below poverty line. Many students have benefitted with this facility.

File Description	Document
Upload any additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college is committed to offering resourceful infrastructure for holistic growth of students. SPW Degree & PG College has a rich culture of curricular and extra-curricular activities. The institution acknowledges role and significance of sports, cultural activities, and overall character-building process of the students. Hence, the college encourages its students to participate in sports and cultural activities around the year. To provide students with place to organize these activities, college has open playground. Besides, the conference hall has been used to organize such spontaneous performances to engage students for the same. With this objective, college at the beginning of its academic session forms the cultural and sports subcommittee by the students union of the college which draws a cultural and sports calendar for the academic year. To build up leadership, governance, and management skills among the students, the cultural subcommittees of the students union plays an important role in these cultural and sports activities. The cultural secretary of the students union and the sports and games secretary attend the meetings that are convened to organize these events. The cultural and sports activities are held according to this calendar. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. A spacious open air theatre, Common Room and Multi-Purpose Hall are available for students to organize and participate in co-curricular, recreational and cultural activities. One seminar hall has excellent acoustics and has a sound system with twelve speakers, four amplifiers. There are two hand mikes, one collar mike, two floor mikes and eight standing microphones. The Seminar hall has been provided with screen and a projector. There are 10 hand fire extinguishers in the college building and 7 in attached hostels. Apart from academic facilities, college also exhibited its commitment to provide facilities and training for sports & games activities. The Sports & games department has made college extremely proud by bringing laurels to college. The department caters to various sports & games and is instrumental in promoting the performance of students in different sports & games. The college Sports & games department encourages students to participate in events at Intra Collegiate, Inter-Collegiate, District, State and National level. Students are encouraged to participate in the events organized by the S V University and the various Sports & games Associations. It strives to imprint the importance of physical fitness on the minds of students by conducting practice sessions regularly. The college has dedicated and experienced faculty in Physical education looking after the sports & games related activities on campus. To strengthen and enrich sports & games activities Indoor sports & games, Shuttle Badminton, Chess & Carom, Table Tennis, Ball Badminton, Indoor Badminton Court and Outdoor sports & games like Kabbadi, Kho-Kho, Volley Ball Courts, and 200Mts Running Track is provided. Fully equipped gymnasium is open for students and staff from 7:30am to 5:30pm. The gymnasium has latest equipment and machines: Cross Trainer, Power Rack, Stationary Bike, Treadmill, Vibration Plate, to name a few.

File Description	Document
Upload any additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 22.81

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 13

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 3.86

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
8.57	8.41	8.17	9.41	7.00

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

SPW Degree & PG College is maintaining a well-stocked, fully equipped library to provide quality access of education to students. Over a period of time, the college management is improving library facilities with the help of e-resources. The College Library is internet connected and has a seating capacity of 350 users. An e-resource Centre has been established on the ground floor of the Library to enable students to access information for their academic pursuits through internet and e-resources. 10 computers have been installed for this purpose. The Library is a Knowledge Centre which has rich resources mainly in Social Sciences, Humanities and Sciences. It is a two storied building situated in the corner adjacent to the PG block and is the hub of all the academic activities of the college and provides comprehensive access to books, journals, reports, e-journal/online databases, e-books, electronic theses and dissertations.

File Description	Document
Upload any additional information	View Document

4.2.2

The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.8

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2.06	0	0	1.79	0.13

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 3.8

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 114

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

As the College is run by the management of the TTD's, the IT needs from time to time are taken care of by the EDP (Electronic Data Processing) Department of the TTD's. The facilities are extended to selected classrooms with Wi-Fi and LAN connection. The College seminar hall is equipped with IT enabled facility. These facilities give a rich learning experience to the students. It is also a venue for Co-curricular activities such as Guest Lecturers, Seminars, Parent — Teacher meets etc... Computer Application programs are equipped with sufficient Labs and ICT Applications like MS-Office- Word, Excel, PowerPoint presentation, Access and DBMS. Suitable activities in the above mentioned software including E-Commerce and E-Payments are awarded to the students to enhance their knowledge of software applications in day to day life. The College has internet facility with 75Mbps Broadband. Andhra Pradesh State Skill Development Corporation (APSSDC) trains the students in some skills and UT in order to make them employable products. Andhra Pradesh Productivity Council (APPC) offers

certificate courses in Software Languages as pan of enriching the students in *ICT Skills*. Access to internet for free of cost is available for the students in library. Digital library helps them to access good number of e-journals and magazines with the help of INFLIBNET Software. All the internet and intranet activities are taken care of by the designated department (EDP). College uses MS-Software for academic deliberations as well as administrative purposes. JAWS are a screen reader for Microsoft Windows offered by freedom scientific, INC. JAWS will assist users who are blind or low vision to use a Widows Computer. JAWS have a variety of features, including Braille support, Multi-Lingual Speech Synthesis and multi screen support. The management has supported the cause of the visually challenged who come around 30 students per annum by providing them with transcend i-pods for their studies. The academic and career guidance, audio and digital material was thoroughly provided by Hyderabad based voluntary organization titled SAMRITA TRUST. A work shop on demonstrations of laptop and smart phone for reading books by blind students was conducted in association with the management.

File Description	Document
Upload any additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 9.66

File Description	Document
Upload any additional information	View Document

4.3.3

Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 3.86

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
8.57	8.41	8.17	9.41	7

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Proper maintenance and utilization of physical, academic and support facilities are augmented and maintained through various committees like Administrative support group, Purchase Committee, and Library Committee, etc. formed every year by the Principal. The Administrative support group looks after the maintenance, repair, and construction work related to the building. Physical infrastructure like water, power supply etc... is looked after by this committee. All work is done through the Tirumala Tirupati Devasthanams (TTD) management. Generally, the work is allotted to the engineering Department of the TTD. And the fund is provided by TTD management. All minor faults are attended and repaired by TTD technicians, carpenters, etc. There is a beautiful garden at SPW Degree & PG College. A team of efficient and experienced gardeners maintains this garden of the college. Planting of seasonal trees is carried in the college garden regularly. Maintenance of the garden is also looked after by the TTD garden department.

Laboratory: The College has a Physical Science and Bio Science .Psychology, Computer Science and Commerce department with laboratory facilities and the Laboratory facilities are made accessible to all the students of the concerned departments. The users of these laboratories pay immense attention while accessing the facilities and handle it with good care. Every Science department has Laboratory attendant for proper maintenance of the laboratories. They also render help in the laboratory when the students perform experiments. In the absence of the Lab attendant, the teachers of the concerned department extend help and support to the students in the Laboratory. Laboratory Equipment/Machinery, Gas connection pipeline is checked regularly to see if there is any leakage problem by the staff of the concerned department. The Science department also maintains a stock register for keeping a list of chemicals, glassware and any other instruments used in the laboratory. The laboratory equipment is

maintained at the departmental level by the staff.

Library: Library is a sacred place where the learners can acquire and enlighten themselves by gathering vast knowledge. The library staff are clearly instructed for the care and handling of library documents, particularly during processing, shelving and conveyance of rare books. The library is well maintained in tune with the changing academic needs. The library has an advisory committee, which meets at regular intervals to discuss various issues related to library facilities, services, and activities. The committee works towards improving the overall library infrastructure and resources to make it user friendly. The college library subscribed to NLIST programme of INFLIBNET. A link to Web OPAC has been provided on the library website for remote access. Users can access the library database and search for books. The users can access this information from home where internet connectivity is available. The library has its own rules and regulations and the librarian of this institution is well aware of those ethics. In the absence of the Librarian, it is being run by the ministerial staff and the teachers extend their support in any essential conditions. The certain system and procedures followed for maintaining and utilizing the library resources may be highlighted under: Whenever books are purchased, they are enlisted in register and later they are made available for the students and faculty staff with the support of a register for lending books. Each student at the beginning of the first semester, are issued a library card and they are allowed to borrow the books during their needs. Returning of the borrowed books is mandatory in the case of both students and faculty members at the time of leaving college.

Games & Sports: The Games and Sports section in the college is being looked after by the Physical Education faculty. All the sports materials and equipment are stored in sports storeroom under the supervision of the Physical education faculty. The faculty maintains the games and sports register with good care. The faculty keeps a record of all sports equipment available in the college. Students are allowed to use the sports materials only after signing the register and return the same after their sports activities get over. There is a playground inside the campus where students play different outdoor games like volleyball, cricket, football, etc. The college has facilities for indoor games also. Ground leveling and other repairs are done annually during the midsummer vacation. All sports equipment and play areas (including indoor and outdoor stadia) are well maintained. Ample first aid supply always stands ready for meeting potential injuries and physical traumas

Computers: Computer has become a part and parcel in every walk of life; hence its requirement is felt in every college. SPW Degree & PG College has sufficient numbers of computers which are used in offices, various departments and in the computer laboratory. The students can access them in the Computer laboratory at the time of computer practical classes. From time to time Computer and IT infrastructure maintenance and up-gradation are looked after by the Head of the Computer Department. To minimize e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused.

Classrooms: The institution provides classroom which is spacious, well-lit, for students. The college authorities pay great attention to maintaining the classroom and ensure uninterrupted teaching-learning activities. For smooth running of the department, all Head of the Departments is free to submit their requirements to the Principal regarding repairing and maintaining the computer, classroom furniture, departmental furniture, etc. This is later executed by the Principal as per the needs of department. Classrooms with furniture, teaching aids and laboratories are maintained by the respective department staff and attendants and supervised by the respective Head of the Department. The laboratory assistants take care of their respective laboratories. The Heads of Departments report the administration periodically for all the maintenance works.

ICT enabled classes; ITC enabled class is there where classes are taken by the various departments from time to time as per the central routine of the college. Many departments have WhatsApp group with current students where time to time students are communicated if they face any problem regarding their studies.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefitted by scholarships and freeships provided by the Government during last five years

Response: 76.15

5.1.1.1 Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
2774	2132	2145	2436	2111

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefitted by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 76.15

5.1.2.1 Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
2774	2132	2145	2436	2111

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3

Capacity building and skills enhancement initiatives taken by the institution include the following

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene)**
- 4.ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 1.25

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
96	33	19	23	16

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 4.41

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
33	38	48	51	47

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2

Average percentage of students progressing to higher education during the last five years

Response: 91.03

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 873

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 241

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
24	41	57	70	49

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
Any additional information	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Sri Padmavathi Women's Degree & PG College is dedicated to the ideal of making better women of its students by imparting good instruction to achieve academic excellence and good values to mould their

character and personality. As educational institutions can no longer remain as ivory towers and as they are expected to serve the society and the country, this college tries to create in its students an awareness of their social duties and responsibilities and make them worthy citizens of our country. Realizing the need for an enlightened intelligentsia, the college endeavours to offer education even to those who lack the financial resources. Co-curricular activities are encouraged to ensure comprehensive development of the students and many extra-curricular activities are conducted to ensure their social involvement.

Student's Council

The college student council serves to inculcate among students a sense of belonging to the institution and develop in them social responsibility. All the students are members of the council. The activities of the council are organized by student office bearers (President, Vice-President, Secretary, Joint Secretary and other association secretaries) who are nominated at the beginning of every academic year. The various associations are formed for different disciplines like Arts, Science and Commerce, and for extracurricular activities (like games, sports, NCC, NSS, Cultural and environmental club which function under the auspices of the council. The principal of the college is the Ex-officio President of the council and also of the various associations. Senior Faculty is deputed as Council In-Charge or Convenor and Student Council Committee is formed with the Staff members of different disciplines. Council Inauguration is a function for which the students and staff look forward eagerly and hold with great enthusiasm.

The Student Council mainly works to protect the student's rights and uphold the rules and regulations of the institution. It is a representative structure through which students in the college can become involved in the affairs of the college, working in partnership with the management, staff and students for the benefit of the college and its students. The student council helps share ideas, interests and concerns with teacher and management. The student council organizes social awareness programmes.

File Description	Document
Paste link for additional information	View Document

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 28

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
22	33	35	29	21

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

SPW Degree & PG College has a functional alumni association since its inception. It has been playing a vital role in its concern for students' future both in career and in life. Its objectives are to connect alumni with each other through alumni network, have strong relation between alumni and current students, to assist current students in their career planning and placements, to be the mentor for current students and give input for students and also for designing the college magazine. SPW Degree & College has moulded many students as industrialists, Software Professionals, Managers etc., It brings all these people together on a single platform to support the progress of all the endeavors of the College. It works to build up Industry-Academia ties between the Institution and the Alumni so that alumni can actively involve in various activities. Alumni conduct regular meetings where members closely interact with each other with current students on issues pertaining to the development of the college. They share the challenges, opportunities available to the next generation and advise them in these areas. They also provide insight about current situation in the market relating to employment, Startups etc., so that students can take appropriate decisions.

The Alumni have contributed nearly Rs. 17, 75,000/- till date in the form of donating computers to the college for the use of students. It is the practice of the faculty who are college alumni to contribute towards the endowment prizes to the students who secured highest marks in their respective disciplines in the academic year. The prizes are sponsored in order to appreciate the hard work done by students for the entire course and to give motivation to the upcoming graduate students.

Discussions about employment, empowering students to become more employable through Personality Development, Inculcate moral courage among students, create awareness about Environmental issues, Cancer prevention, Women Empowerment.

The main objectives of the college alumni association is to re-unite in the nest from where we grew and flew off to build a bridge between college life and career life, so as to introduce present students to the professional world and to make them proactive to face the challenges that may emerge in their career path. Further it aims to provide job opportunities to fresh bachelors through references of professionals, create awareness among students about the scope of their subject in the professional world and conduct training programs to students on various topics to enhance their skills. Being women's college it is need

of the hour to create awareness among the girl students with regard to reproductive health, Keeping this in view the alumni association of the College celebrates 'Breast feeding week' once in every year. As the girls are future mothers, the alumni programs aims at providing awareness on Growth and Development during infancy, nutritional requirements during pregnancy and lactation and also focus on the Advantages of Breast feeding, nutritional factors like hormones, growth factors, immunological factors, psychological factors, physiological factors. It also discusses other gynaecology problems.

File Description	Document
Upload any additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

To dedicate SPW Degree & PG College to the ideal of making better women of its students by imparting good instruction to achieve academic excellence

Mission

1. To endeavor to educate as many as it can by providing them all opportunities to earn their way in the college and make them a party in nation building.
2. To present both enlightening and stimulating educational experience, this will furnish that foundation, upon which a life of wisdom and service can be well and firmly placed.
3. To inculcate spiritual and moral values among the girl students and make them responsible future citizens.
4. To extend the bounds of knowledge and create a broad minded vision of life through multi-disciplinary curriculum and mold them as wholesome personalities.

Objectives

1. Sri Padmavathi Women's Degree & PG College is dedicated to the ideal of making better women of its students by imparting good instruction to achieve academic excellence, and good values to mould their character and personality.
2. As educational institutions can no longer remain as ivory towers and as they are expected to serve the society and the country, this college tries to create in its students an awareness of their social duties and responsibilities and make them worthy citizens of our country.
3. Realizing the need for an enlightened intelligentsia, the college endeavours to offer education even to those who lack the financial resources.
4. Co-curricular activities are encouraged to ensure comprehensive development of the students and many extra-curricular activities are conducted to ensure their social involvement.

Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegate's authority to the Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

Participation of Teachers in Decision-Making Bodies:

Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units. Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Council, the Examination Committee, the Admission Committee, the Library Committee, the magazine Committee, the Seminar and Research Committee etc. Teachers, through their agency and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the institution. They determine library practices, various teaching-learning innovations and other academic priorities. Additionally, teachers play role as motivators and Spearheads of cultural and socially conscious activities in the college by steering the NSS & NCC unit the Eco Club, the Sports Club etc...

File Description	Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralized and participative management:

The college has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The Management delegates all the academic and operational decisions based on policy to the Principal in order to fulfill the vision and mission of the college. The Principal formulates common working procedures and entrusts the implementation to the faculty members. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tied up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. The IQAC of the college is involved in developing a quality system for conscious, programmed action to improve the academic and administrative performance of the College. The entire College ensures a system of participative management whereby information flow and decision-making processes involves management, staff and students. The college has evolved a culture of good governance by adopting policies to involve students, faculty, parents, representatives of industry and academic peers in the decision-making process. Entire functioning of college activities is decentralized into various committees, with committee coordinator and committee members. Committee members consist of both students and staff demonstrating participative management.

Case study

Department of Home Science as part of its extension services launched the Diet Counseling Centre. The Diet & Nutrition counseling services are offered to the students, parents of the students and staff of the institution.

Objective:

- To provide students a platform for experiential learning.
- To implement the theoretical knowledge into practice.
- To provide an easy access to Nutritional advice to the students and staff of the College.

The counseling is undertaken by the students on rotation under the guidance of Home science department faculty members. The students prepare and use the informative brochures and other graphic aids during counseling.

Activities undertaken:

- Anthropometric measurements (Height, Weight and body fat analysis)
- Hemoglobin estimation, Blood Glucose estimation, Blood pressure
- Diet counseling as per the disorder (Obesity, Underweight, Anemia, Hypertension, Diabetes, CVD and any other Nutritional disorders).

Significance:

Diet Counseling Centre was established to provide individualized nutritional care for encouraging the modifications of eating habits which helps in prevention or treatment of nutrition related illnesses. In addition, it also includes meal planning with Balanced Diet comprising of Macro & Micro nutrients to the hostellers. Iron deficiency which is most commonly identified in the adolescent girls and to improve the general well-being of the students, by constant guidance, support and monitoring. With today's emphasis on promotion of health and prevention of disease, Diet Counseling helps to reduce the risk of ill health by appropriate counseling. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

Decentralized and participative management:

The college has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The Management delegates all the academic and operational decisions based on policy to the Principal in order to fulfill the vision and mission of the college. The Principal formulates common working procedures and entrusts the implementation to the faculty members. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tied up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. The IQAC of the college is involved in developing a quality system for conscious, programmed action to improve the academic and administrative performance of the College. The entire College ensures a system of participative management whereby information flow and decision-making processes involve management, staff and students. The college has evolved a culture of good governance by adopting policies to involve students, faculty, parents, representatives of industry and academic peers in the decision-making process. Entire functioning of college activities is decentralized into various committees, with committee coordinator and committee members. Committee members consist of both students and staff demonstrating participative management.

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emphasis on promotion of health and prevention of disease, Diet Counseling helps to reduce the risk of ill health by appropriate counseling. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college.

File Description	Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Governing Body of the college constitute of a chairman and 7 members. The T.T. Devasthanams, Joint Executive Officer, Tirupati will be the chairman. The members are:

1. The additional F.A & C.A, T.T. Devasthanams, Tirupati
2. Devasthanams Educational Officer, T.T. Devasthanams, Tirupati
3. The Principal of the College
4. One representative from Sri Venkateswara University College of Arts & Science, Tirupati
5. One representative from Sri Venkateswara University College of Engineering
6. Two senior faculty members of teaching staff. The Office Bearers are President, Vice-President and Secretary.

Administrative Set Up:

The Management and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal is vested with the day-to-day running of the college. She has her team of Departmental Heads, the IQAC Coordinator, the Staff club Secretary and the non-teaching staff assists her in the discharge of this work.

The Function of various committees:

For the smooth functioning of the college and in the interest of the students there are nearly 40 committees are formed. Administrative committee assists the Principal in administrative issues. The

hostel committee looks after issues related to hostel. The student's council committee takes care of the welfare of the students. Other committees such as Examinations, Admissions, cultural affairs, time-table, magazine, NCC, NSS, Youth Red cross, Staff club, UGC, Anti Ragging and other committees are formed for the benefit of the students. The IQAC and NAAC committees of the college involve in developing a quality system for programmed action to improve the academic and administrative performance of the College.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the TTD management and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff and non-teaching staff are as per the G.O. No. 1060 Edn (CS) along with the eligibility criteria prescribed by the UGC. The appointment of teaching staff on contract basis is as per G.O.Ms NO. 142 dated 9th October 2000. The promotional policies for teachers and non-teaching staff area according to G.O. No1060.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

1. Planning and Development

- HRMAPS: HRMAPS is Payroll related application for Employees
- ERP: ERP application is used for accountability of entire transactions of organization. All
- Departments should processes paperless bills using e Bills transactions.
- E-office: - E-office Application is used for online file processing for departmental approvals
- (Administrative Purposes).
- RMS (Receipt Management System): RMS is used to capture entire receipts of TTD Such as Student Fees etc.,
- E-bills: E-Bills Application is used for bill processing through online to Audit department
- Certificate Generation: This Application reached the expectations of Educational institutions of TTD (SPW Degree College). To maintain the data belongs to the students, to provide Transfer Certificate, Study & conduct Certificate, Bonafide Certificate and study certificate for Bus pass.

2. Administration

- HRMAPS: HRMAPS is Payroll related application for Employees
- ERP: ERP application is used for accountability of entire transactions of organization. All
- departments should processes paperless bills using e Bills transactions.
- E-office: - E-office Application is used for online file processing for departmental approvals
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- Certificate Generation: This Application reached the expectations of Educational institutions of TTD (SPW Degree & PG College). To maintain the data belongs to the students, to provide Transfer Certificate, Study & conduct Certificate, Bonafide Certificate and study certificate for Bus pass

3. Finance and Accounts

- HRMAPS: HRMAPS is Payroll related application for Employees
- ERP: ERP application is used for accountability of entire transactions of organization. All
- departments should processes paperless bills using e Bills transactions.
- E-office: - E-office Application is used for online file processing for departmental approvals
- (Administrative Purposes).
- RMS (Receipt Management System): RMS is used to capture entire receipts of TTD Such as Student Fees etc.,
- E-bills: E-Bills Application is used for bill processing through online to Audit department

4. Student Admission and Support

- E Governance in the area of Student Admission and Support Implemented in the following forms,
- Jnanabhumi portal for Attendance
- Access to AP government welfare Scholarship Portal for availing various government schemes.

- 1.Jagananna Vidyadeevena scheme
- 2.National Merit scholarships
- 3.Endowment scholarships
- 4.Inspire scholarships
- 5.Merit Scholarships sponsored by private organizations and staff

5. Examination:

E - Governance in the area of Examination Implemented in the following forms,

- Updating of Internal Assessment marks on S V University Portal.
- Updating of Practical and Project Marks on S V University Portal.
- Online Generation of hall-ticket for S V University Examinations on the University Portal.
- Online declaration of Semester results.
- Online Applying for Re- valuation process.
- Planning and execution of Semester Examination

File Description	Document
Upload any additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 33.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
07	28	46	66	21

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 25.74

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
39	20	22	20	16

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Our S.P.W. Degree & PG College has an effective Performance Appraisal System for teaching and non-teaching staff. Faculty performance is also assessed by HOD and HODs performance assessed by the Principal. Student's feedback on teachers and teaching learning process are reviewed with utmost importance. Head of Department's annual performance report helps in evaluating faculty. All self-appraisal forms are carefully read by Principal. Principal evaluates performance based on the following key parameters:

Teaching-learning, Evaluation Related Activities:

Every year the outgoing submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have 7 criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analysed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In case of any lacunae found the Principal urges to improve her performance in the interest of professional upgradation and better service-delivery to our students.

Professional Development and Extension activities:

Faculty submit the professional development and extension activities as per the appraisal form. They submit Papers Presented and published, books published, Seminars and Workshops etc. participated and presented as per format which were assessed to grade the faculty.

General Behaviour and Attitude:

All teaching and Non-teaching staff was assessed by their Regularity and punctuality. Their Leaves Consumption – CL, EL and ML also analysed. Their willingness to take up work from time to time will be assessed. The performance of the non-teaching staff is appraised by Principal and Management. They are assessed on the parameters of efficiency, cordiality and over all helpfulness. They fill the Appraisal format and these questionnaires are analysed by the Principal and will counsels the non-teaching staff members whose performance is not up to the mark and needs improvement. The performances of those teaching and non-teaching staff members who have not fared well in the feedback are closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed. When this does not happen systematic reminders are issued to the concerned staff member to correct imbalances and restore optimal efficiency in the institution.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

The college has a very strong mechanism for conducting internal audit and external audit. SPW Degree & PG College is under the management of TTD Trust Board. TTD management has been established a separate department for the internal audit of various institutions under its control. A three tier audit system has been followed as specified below

I. Internal Audit

A .Pre Audit

B. Post audit

II. External Audit

1. PAG –Pre Audit General: All financial transactions i.e. bills have been passed through this department. That means they are audited internally by this department. Only after completion of the audit, the bills were paid to the clients. It is continuous audit which has been done throughout the year simultaneously with the concordance of the transactions

2. State Audit: It is annual internal audit done by the separate department established in TTD at the end of every financial year. All employees working in this department has been deputed from the government. This department is headed by the Joint Director. Other personnel worked under his control are DAO District Audit Officer, Assistant Audit Officer and other Audit staff. Every year a few staff is deputed to conduct the annual audit in the college. They audit of bills, vouchers like salary bills, arrears bills and other contingency bills; audit of Registers like permanent advance register II A advance register and T&P Registers etc... audit of challans receipts from April to March.

3. Third Party Audit or External Audit: A qualified external auditor was appointed for annual audit of transactions at the end of financial year by the management all college records like registers vouchers T&P registers challans and other books were audited and a report was submitted by the auditor to the management.

File Description	Document
Upload any additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 1038.81

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
261.11	216.5	231.6	157.6	172.0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institution mobilizes funds primarily through the student fee collection. The fee collected is allotted as special grant to all departments for various academic purposes, such as conducting practical's, maintenance of Audio Visual equipment, purchase on contingent items, and support for various student academic activities. For major expansions and infrastructure developments, salaries for employees, our management Tirumala Tirupati Devasthanams gives support. Interest on Endowment Funds will be disbursed in the form of Awards & Prizes to the students as per the wish of the Donor in respective subjects. Grants from University Grants Commission: Institution gets grants from government bodies like UGC for construction of hostel blocks, PG. Block, Research projects, and for conducting seminars and workshops. Using the Infrastructure available, College earns by renting resources like classrooms for various public exams. Many organizations and exam agency request college infrastructure to conduct their classes and examination. Alumni contribution of Funds for some developmental activities and infrastructure: Philanthropists, Alumni also contribute to both financial and other resources for the

institution. Institution is self-sufficient for the recurring expenses like maintenance and operations. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure. Board of Management frames resource and expenditure policy. Board of Management also implements budgetary policy like funds allocation to departments, laboratory, sports, infrastructure, maintenance and others Budget is prepared by Accounts department and submitted to Board of Management for approval. For most of the institutional financial needs and requirements, funds generated from fee collection are used. For major expansions or activities funds from the TTD Management is sanctioned. Utilization of resources is primarily for:

1. Staff Salary
2. Sports and cultural activities
3. Student and staff support measures
4. Software & Internet charges
5. Library resources
6. ICT infrastructure
7. Repair & maintenance work
8. Printing & stationary

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In S.P.W. Degree & PG College, IQAC functions vigorously in improving the quality of education, teaching learning process and learning outcomes by internalizing policy and procedures of these quality strategies. IQAC incorporates SWOC analysis of the entire quality system which is key aspect based. The IQAC has regularly convened meetings and submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators.

Two best practices implemented vigorously by IQAC are:

1. Internal Academic Audit :

Academic Audit is conducted in the college by an internal committee, consisting of the Principal, IQAC coordinator and other senior faculty members and External Members appointed by CCE, A.P.

Government. The proforma used for the academic audit is as per the CCE, Government of Andhra Pradesh. The areas assessed are

- Curricular aspects
- Teaching learning & evaluation
- Research, innovations and extension
- Infrastructure and learning resources
- Student support and progression
- Governance and leadership
- Best practices

The process of internal assessment of the college and faculty helped the Institutions to perform well in NAAC accreditation. It was observed by the audit committee that improved access to varied teaching methodology was adopted. The overall performance of the college and the faculty was found to be satisfactory.

Parent Teacher meeting:

Parent Orientation Program is conducted, 1) to orient parents and induct students into the curriculum and culture of the Institution. 2) Creating awareness about facilities and functioning. 3) Providing them with various choices with respect to diverse clubs and extracurricular activities. 4) It will be conducted every year for I year B.A., B.Com & B.Sc student's parents to inform students' specific strengths and weaknesses in individual subjects and generalizing the level of inter-curricular skills.

In the meeting the parents are motivated to

1. think about what they have noticed about their child's work
2. talk to their child about how they feel about the college and anything that they are really enjoying, finding too easy or too difficult
3. ask them if there's anything they want you to talk about with the teacher

A feedback is taken from the parents and is analysed by the committee. The analysis report is taken into consideration for the improvements in various aspects like curriculum and infrastructure etc. and the report will be submitted to management for necessary action.

File Description	Document
Upload any additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and

learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC undertakes a periodical review of teaching-learning activities such as the preparation of BOS, Department activities, Annual Academic Plans, Teaching Diaries, Teaching Notes, Remedial Programs, implementation of ICT based pedagogical methods etc. The IQAC has devised an effective on-line feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders.

Teaching learning process has three main components, teacher, students and learning objectives. The quality of teacher is reviewed through a self-performance appraisal method. Intensive faculty developments are activities initiated. The other component in Teaching Learning practices for the students, for them various methodologies used for holistic development of the learner through student support activities. The course outcomes, program outcomes, program specific outcomes attainment measurement mechanisms are frequently reviewed. The learning outcome of the program and target level of attainment is defined well in advance.

Innovation and Creativity in teaching-learning Diversity of the student body in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning. To facilitate student centric methods in teaching and learning, the Curricular Plans are designed to outline the pedagogy methods combined with curricular, co-curricular and extracurricular activities. Different Departments use varied interactive lecture methodologies to facilitate quality learning. With a view to revamp the existing lecture method, the IQAC held a series of meetings and with senior faculty and pedagogy experts to devise a number of student centric pedagogy tools such as PPTs, AV aids, Group Discussions, games, Projects, Classroom seminars, interviews, role plays, surveys etc. to revitalize the teaching-learning scenario. Departments of Sciences adopt experiential learning methods like exhibitions, live demonstrations of experiments, observation of models, guided tours, cross over teaching, teaching through flipping classrooms, teaching through collaboration and panel discussions.

Academic Infrastructure in the college has been strengthened to create a congenial academic ambiance for teaching and learning. A great number of ICT classrooms, virtual classrooms and digital classrooms were established. All departments are equipped with modern teaching aids like Computers, LCD, overhead projectors, charts, models, maps. English Department have well equipped Language Lab used for language enhancement and to overcome the English Language Phobia among students. Peer-Learning has become a great tool of learning where discussions and sharing knowledge amongst student. Our college has set up of Virtual Class Rooms for virtual interactive E learning. Students are able to learn programming skills through interactive websites and online testing methods like course chef.com, courseera.org, MOOC etc. Educational CDs, DVDs are made available as a learning material. Webinars and Various e-learning resources such as e-Journals, CDs and online data bases such as INFLIBNET are

used by the Faculty for effective teaching and enhancing knowledge. Open educational resources such as NPTEL, youtube videos, Ted talks, e- journals are recommended to the students. The faculty is deputed On Duty to participate in Orientation and Refresher courses, Seminars and workshops or any Skill Development Program.

File Description	Document
Upload any additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Safety and Security

1. In order to maintain safety and security of the students and staff, a committee has been constituted for redress of grievances.
2. Our Internal Compliances committee stays alert all the time to prevent any sexual abuse towards students and female workers in the hostel. We focus on preventing this kind of harassments by using secret monitory services, which keep a keen eye on the entire campus.
3. The college campus gated and entry is regulated through verification of Identity cards at security point.
4. Students are periodically counselled on safety and security by faculty mentors.
5. The institute arranges medical camps for students every year.
6. Self defence training programmes like Karate, gymnastics etc.
7. Women Entrepreneurship Development Program are regularly conducting.
8. All the students are availing ATM, Bank facilities inside the campus.
9. Fire Extinguishers installed in the entire college and hostel campus in case of any fire emergency.

Common Rooms

1. The Common Rooms are not only physical locations within the college, but they are communities of students and staff.
2. These rooms are well ventilated and have washrooms. The students utilize the common room for having lunch and also for common discussions. They have various indoor game facilities like table carom and chess.
3. Magazines and newspapers are also arranged in the common room (Recreation hall & Library).
4. For faculty also separate lounge with washrooms facilities.

They have display boards where the students display notices as well as publish wall magazines where they express their thoughts in various forms like drawing and painting, poems, stories etc.

AP Productivity Council: A computer centre was established by Andhra Pradesh Productivity Council(APPC) to provide the services of internet facility to the students. The centre is one of the pioneer organisation in the state of Andhra Pradesh in running the computer Courses and providing training by experienced faculty.

Counseling:

The major objective of the counselling center is to facilitate Academic, Emotional, Social and cognitive development of the students hence to empower them in their learning and personal development. Other than students, parents and teachers are also getting the benefits from the counsellor in order to pave a path to the students inside the campus and in their homes.

We look into the most common reasons because most of the college students are from very remote and rural places they seek counselling to achieve goals. Hence the college is taking several steps.

- 1.Parent- Teacher Counselling in every second Sunday at 2 pm
- 2.Hostel students Counselling by Warden, Deputy Wardens and Matrons.
- 3.Availability of counsellor

Diet counseling centre: -

There is a diet counselling centre attached to home science department. It is supervised by the staff of the dept specialised in Nutrition to create awareness for dietary management of chronic degenerative diseases such as Diabetes, Cardiovascular diseases, renal problems and so on.

The centre offers dietary guidelines to pregnant, lactating women preschool children, adolescent girls, weight control groups and different sections of population suffering from mal nutrition.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Common waste disposal system has been taken an initiative by the TTD management to dispose the waste from college and hostels. Now and again waste can represent a danger to human wellbeing and condition.

Solid waste management:

With smart initiatives in college like Swatch Bharath, Waste Management training programmes, to achieve a higher level of environmental performance. All the waste from the campus's hostel, college, Cafeteria and Dispensary is collected and segregated into wet, dry and plastic waste. To keep the campus neat and clean, the college has made use of more waste dustbins in different corners of the college campus so that the students, teachers and non teaching staff are utilizing these dustbins. Biodegradable materials such as Food waste from college hostel and canteen are converted into manure in compost pits

which are used as an organic fertilizer for the college garden. Non-biodegradable materials such as paper and plastic waste are segregated separately. A wide range of waste arises in chemical laboratories of different science departments especially the chemistry department that is solid materials such as broken glass, packing, papers, samples and equipment are disposed in box separately made for this purpose only.

Liquid waste management:

Water conservation and prevention of water wastage in the college is used for harvesting. The drinking water plants in the campus are installed as jalaprasadam in different parts of the college and hostels by the TTD management. The waste water collected from these water plants can be used for harvesting. The chemicals discharged from the chemistry laboratory are disposed of in a separate labeled carbyls and some of them can be recycled in the laboratory. The College has Rain water harvesting systems in the campus. Roof tops, rain water pits has been installed at the college main building, and it is fitted with tanks. The collected rain water stored in tanks for further use or we can use it to recharge groundwater depending upon the situation. Water collected from terrace by PVC pipe outlet depends upon the area and number of pipes provided. Water is flowing through the chamber. Rain water pit is filled with gravels and sand for percolation of water for recharging the surrounding ground area.

E-waste management:

All e-waste of the college is disposed in a planned manner to the TTD. The non-working computers, non functioning digital apparatus like Mother Board, electronic spare parts, other non-working electrical equipments and other office E-wastes are stored in a separate room. All these segregated e-waste is safely disposed to the EDP section of TTD. The cartridge of laser printers is refilled from outside the college campus. UPS Batteries are recharged/repaired/exchanged from EDP Section TTD. LED lights are used in college and Hostel campus for energy conservation.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5

Green campus initiatives include:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7

The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution emphasizes its students to understand the culture and heritage of this great country and respect for its traditional and cultural values. It believes that the college provides to organize and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. The college also provides an Equal Opportunity to all the students along with differently abled students. The National Service Scheme (NSS) volunteers can assist the blind students in reading out study materials, offer assistance in hostel, and assist students in mobility and learning etc. To create emotional and religious feelings among the students and the faculty, With great enthusiasm we celebrate different festivals and socio economic activities in the campus, such as AIDS Day rally, NSS Day, International yoga day, Literacy day, Breast feeding, Sankranthi sambaralu, Vinayaka Chathurdhi celebrations, Clean and green, Plantaion, national voters day, ekta diwas etc. Each and every student along with faculty members can also involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. Through these activities students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society. Most of the students from very low socio-economic spectrum are granted fee concessions in every academic session. The college also promotes several financial assistance/scholarships provided by the Government, freeships provided by TTD management to facilitate access to financial assistance among students. Mentor-mentee relationships are maintained and the students are encouraged to share their problems both academic and personal with their mentors, mentor mentee meetings are also regularly maintained. Teachers adopt bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges. This helps students enhance their

academic performance. Similarly the institution organizes cultural day, freshers day, college day every year. It is to declare that the following photos show the inclusive environment in the institution.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities of the citizens. The college curriculum is framed with courses like Introduction to Value education, Harmony in the human being, family, society and nature, social ethics, professional ethics as a small step to inculcate human values and professional ethics among the students. As responsible citizens of the country the students are motivated to take part in various activities of the college conducted by NSS, NCC unit like Voters day campaign to strengthening the democratic values, importance of voting and participating in the electoral process of one of the world's largest democracies on 24th January. The college encourages the students to take part in collection of Flood relief fund to Chennai cyclone victims, donation of 3000/- Rs and cloths to abhayakshethram etc. Every year, the institute celebrates national festivals such as Independence day (15th August), Republic day (26th January) to highlight the struggle of freedom and the importance of Indian constitution. We are inviting the senior most faculty member as chief guest to hoist the flag and inspire the students and staff by addressing the importance of freedom fighters and to emphasize the duties and responsibilities of citizens.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website

- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

College celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among the students. Our college celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty and Students of the institution all come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness. Our NSS volunteers, NCC cadets maintain discipline among students in such programmes.

Independence Day and Republic Day are celebrated in the college by hoisting the National flag and by organizing cultural programmes on 15th August and 26th January every year. Kargil Vijay Diwas is commemorated on 26th July of every year in our college, on memory of India's victory over Pakistan in the Kargil War. All our students, staff, NCC cadets along with NCC officer pay tribute to great Indian soldiers on Kargil diwas. Teacher's day is celebrated on 5th September every year in the college on remembrance of birth anniversary of Dr.Sarvepalli Radhakrishna former President. Students greet their teachers and arrange a cultural programme for them as a token of gratitude. There is a tradition to invite the entire retired faculty from all the departments to share their experience and grace the event and they were felicitated on the day by Students Council In charge and staff members.

Gandhi Jayanthi is celebrated on 2nd October every year to pay tributes to "Father of the Nation". Awareness about Gandhian Philosophy is created among students and they also participate in Swatchta Programmes on the day. Dr. APJ Abdul Kalam Birthday is celebrated on 15th October, on this occasion some of the science departments arranged photo exhibition and science exhibition. National Mathematics Day is celebrated every year on 22nd December in the college to recognize and celebrate the works of Srinivasa Ramanujan. National youth Day celebrated on 12th January, the birth anniversary of Swami Vivekananda. National Science Day is celebrated on 28th February every year to stamp the revelation of the Raman impact by Indian physicist Sir Chandrasekhar Venkata Raman. For his revelation, Sir

C.V.Raman was granted the Nobel Prize in Physics in 1930. International women's day celebrates on 8th March every year. Eminent speakers invited to speak about women empowerment, gender equality, Women and Human Rights, Decision-making, leadership. Dr.B.R.Ambedkar Jayanthi is celebrated on 14th April every year in our college. He is a social reformer and father of Indian constitution and the brain behind the Indian constitution. Lectures by experts are organized on Dr.B.R.Ambedkar. Babu Jagjivan Ram birthday is celebrated on 05th April every year, he was popularly known as Babuji, was a Freedom fighter.

Regional festivals like Vinayakachathurdhi, Sankranthi are celebrated to enable present generation students keep in touch with customs and traditions. Relevant programmes regarding local traditions and heritage are organized in the college.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title: Endowment scholarships to meritorious students and free ship in the Hostel.

Objective: The TTD Management have nurtured a dream to impart free boarding and lodging to our girl students both at the undergraduate and post graduate levels and empower them in order to mitigate the gender inequality prevailing in the society. In fostering the academic growth and development of students the institution has instituted and awarded the endowment prizes/scholarships annually to the meritorious students in academics and extracurricular activities. These Prizes and awards donated by some of the retired faculty members of the Institution for the growth of the Institution. The objective is to waive or reimburse the fee deposited by all the students, in addition to these meritorious students awarded with endowment scholarships donated by some of the retired faculty members of the Institution. The scheme takes care of the educational needs of girl students both at the undergraduate and postgraduate levels.

The Context: The TTD management has implemented the freeship to all our girl students under the

“Nithyannadana Scheme”, this is the unique feature of our institution. The expenditure of all the college hostels is met from the TTD funds under Nithyannadham trust. Another facility is the endowment scholarships to the meritorious students according to their merit secured in S.V. University examination. The interest amount of the fixed deposits by the donors received is disbursement to the selected students.

The practice: To realize this aim of free ship to all the students, the board of TTD trustees has decided to implement free meals to the students under the Nithyannadham scheme. The common menu system, same as the food served in the Temple of Sri Venkateswara Swami, was introduced in the year 2008. This facility has enabled the students from below poverty line also to pursue education without any financial burden to the family. Many philanthropists and pilgrims visiting the temple of Sri Venkateswara Swami donate generously to this annadana scheme. Students get an admission in first year into our hostels purely based on merit, rule of reservation, availability of accommodation and distance from their native place as per revenue records. The students should have 75% of attendance in the college and they should be permitted into the mess. To continue in the succeeding years students must pass at least 4 subjects. No new admission should be entertained other than in the first year of their course.

The distinctiveness which the institution has attained on this count can be assessed by the growing amount of monetary contributions being made by retired faculty Members from every succeeding year. The income generated from interest earned on the fixed deposit amount is utilized for disbursement of endowment Prizes among students. Consequently, this facility has enabled many students to pursue further higher studies or take up a career of one's choice.

Evidence of Success: Every year the management is extending an opportunity of free ship to the students to encourage women education irrespective of the financial background they come from. Due to this free ship provided by the management to the students, our college is attracting students from all parts of the state to get an admission in our college. All of our students get benefited and they continue their higher education apart from their financial burdens at their home. Every year the list of selected meritorious students are also awarded the certificate along with the Prize amount by the Principal. Many of the beneficiaries have been able to continue higher studies despite all odds at home specifically at the financial front.

Best Practice – 2

Title: Free Skill Development Programme for the students by the Organization Art of Living

Objective: The objective is to make students aware of the career options available to them after graduating, to develop career orientation in them, to train them in skills and develop the potential to succeed in Competitive examinations and to develop the holistic personality of the student. Another objective is to make Skill Development Programme an opportunity for learning and all round personality development. The free Skill Development Programme facility extends to students in the college.

The Context: The students were lacking the confidence and the skills to take up various competitive examinations due to the inability to join coaching institutes as it would mean extra strain on financial resources. In view of the same the institution took up the onus of providing free training during every semester. The challenge was to develop and inculcate spirit of knowledge and life skill education to the students. The teachers of the college were mentoring the students in all aspects. The organization Sri Sri Sri Ravi Shankar's Art of living foundation collaborated with the TTD Management to extend the services to the students. Subject experts from the Foundation in different disciplines were engaged for the

classes. The classes are held as per a time-schedule prepared before the commencement of the semester.

The Practice:

The students are trained for Written Communication skills in English, Personality development, Mathematical skills, General intelligence, job oriented competitive examinations like- Banks, Staff Selection Commission, Public Service Commission. The Convenors of the Programme sets a time table for every semester. In every semester the students are trained in all the above aspects. The syllabus was designed module wise in every semester. In final semester job oriented training has been given according to their choice. Once they have been taught they are given practice sheets and the same is checked by the teachers. The students are told about their problem areas and given tips to improve it.

Evidence of Success

All students getting registered and participated in the Skill Development Programme Classes is highly motivating. The communication skills of the students were considerably improved after attending the classes. Most of the students got placements in campus interviews. Many students got selected for Post-graduation courses.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Tirumala Tirupati Devasthanams was established the college in the year 1952, exclusively for women in the backward Rayalaseema region, because women education was the need of the hour in a fledgling nation where women students' parents were not inclined to send their daughters to co-education college. Initially the college was affiliated to Madras University and on later decades the affiliation under S.V.University, Tirupati. College was perceived as a safe academic institution that emphasise the students understanding of the culture and heritage of this great country, and respect for its traditional values. The college was in the eyes of the public, a dependable institution that transformed young women into 'polished and empowered individuals ready to face the wild, wide world.' Empowering Women Empowers the nation.

Academic distinctiveness: Our College is one of the select colleges by the students from various parts of Andhra Pradesh. The college's day begin with a prayer followed by all the academic activities. The college offers the students the chance to improve their exposure in relevant areas by facilitating the

conduct of seminars, conferences and workshops. The unique feature of our college for the benefit of students is field trips, study tours, Study projects, internships, Add on courses etc., Apart from regular classes students were offered remedial coaching within the campus, this helps the weak students to improve themselves, and good students to excel. Every student of the college was placed under the care of a specific teacher, with whom she could discuss any problem or issue, academic or personal. The principal would cross check the student's progress with the teachers. Every student's concern were therefore heard and taken care of, which resulted in excellent outcomes in the examination. Each department had a student association that conducted meetings and seminars when guest speakers were invited.

Quality infrastructure for quality education: The College is expanding its infrastructural facilities with the changing time. It has airy classrooms, well equipped laboratory and library, spacious staff and student hostels, clean dining halls, Playground, PG Block, Health centre etc.,

Library: One of the biggest draws at SPWD &PG College, the library is well stocked with subject-matter books and dictionaries and reference books, as well as journals, periodicals, magazines, various university question papers and newspaper and N-List etc., Every year library week is also conducted as one of the best practices of the library is to conduct book exhibition, cum sales book sales and to distribute prizes as a token of encouragement to the student who utilized the library more.

Laboratories: College has spacious, well ventilated, well equipped science labs such as Botany, Bio-Chemistry, Bio-technology, Electronics, Chemistry, Physics, Zoology etc., All these departmental labs has the advanced instruments and equipment's. The Computer Science, Commerce and English department laboratories had procured the latest high-end machines, software and peripherals, given the rapidity with which processing speeds and hardware configurations were changing, with the time.

Hostels: The unique features of our college are hostels. The majority of the students stay in the in the campus. SPWDC hostels are legend in their own right. The general conditions, facilities and comforts became key factors that enticed the students from all parts of the state. Moreover, All these facilities provided to the students with free of cost so that our college is attracted by the students from all parts of the state to get an admission in our college. There are seven hostel blocks in the campus namely Bhudevi, Srinivasa, Sridevi, Gandhi, Nehru, Vakula and Harini. Most of the hostel blocks have attached bathrooms and all the blocks have its own spacious dining halls with spic and span. Each hostel block has a study hall, its own small library, reading room and Prayer hall. For the benefit of hostel residents, a co-operative store supplied essential consumer goods, including books. The college and hostel has beautiful and environment friendly campus .

Health centre: The key facility on the campus is health centre. The health centre is overseen by a medical officer, and had separate ward for students and staff, a dispensary, an outpatient ward and a first aid room.

Sports and Games: The College has a spacious and well equipped play ground with all gymnastic equipment's. It is open for every student at free of cost. Physical training is compulsory in SPWDC. After classes, students trooped to the vast playground for various games. Every year institutions in Tirupati such as S.V.University organize major intercollegiate sports and games meets and winning laurels and prize money is a regular feature for our students.

NCC: The College welcomes all the interested students to train for the NCC. NCC inspired many young

girls to breakout of their shells of timidness and become bold, fearless and motivated individuals. Their dynamism at college functions and parades was a sight to behold. At the end of the year every cadet proudly took home a certificate to cherish. Our college girls were selected to participate in the Republic Day parade in New Delhi, as part of Andhra Pradesh contingent.

NSS: An open invitation is extended to all the students to enroll themselves as NSS Volunteers. These students not only took the initiative to help with keeping the campus clean, but even they went to nearby villages to spread the importance of hygiene, health and literacy. Moreover given the very close teacher-student relationship, SPWDC teachers ensured that focus on orderliness and cleanliness becomes a part of students' daily discipline.

Major College Functions: Like in any other college the academic year at SPW Degree & PG College is peppered with celebratory special days like Fresher's day, College Day, Hostel Day, Cultural Day and Teachers Day etc., Dignitaries, celebrities from various walks of life, including Alumni are invited to address the students, to inspire and to motivate them to move up in life, positively. All these days ends with mega cultural shows performed by students, many of our students have become film celebrities like Ms.Rameswari.

File Description	Document	
Link for appropriate web in the Institutional website	View Document	

5. CONCLUSION

Additional Information :

The college has splendid infrastructure which complements its vibrant academic environment. The college has a sprawling 50 acres campus with more than 30 acres of green cover with lots of oxygen away from the pollution. The college has provision for purified drinking water, rest rooms, ramp facility for differently abled, Cafeteria, parking area, and rainwater harvesting system. The highlight of our college is the attached hostels for the students. The TTD management is magnanimous in granting funds to provide free boarding and lodging to the students pursuing UG & PG courses. This is very helpful to the students coming from the below poverty line.

The college has a strong student support system to develop leadership skills, competitive spirit, achieve academic excellence, and provide opportunity for training and placement in addition to financial support in the form of scholarship. It also takes care of the wellbeing of students through programmes on health, hygiene, yoga and physical fitness. Value Education, Environmental Science and Moral Science are integrated into the curriculum to sensitize the students to environmental and ethical issues. The College was the first to start Psychology, Social work, Home science and Population studies as one of the optional subjects at under graduate level. The college has a number of welfare measures for the benefit of teaching and non-teaching faculty members. The college provides exceptional student support system that takes care of students from the date of joining till the date of completion of the programme. IQAC monitors and reviews the teaching learning process by regular academic audits. It encourages the faculty members to adopt new and innovative approaches using ICT tools. IQAC regularly organizes seminars, workshops and faculty development programmes with an aim to enhance quality in education. Culture of inclusiveness is developed in the campus by involving all the students in social and academic activities with the help of clubs, NSS and NCC. Through regular Parent – Teacher meetings the college involves the parents for the integrated development of their wards. There is a provision for the services of mentors for fresher students for academic, personal and psycho- socio guidance.

Concluding Remarks :

The college is administered by the Tirumala Tirupati Devasthanams, Tirupati. The college was established with the objective of providing higher education to the underprivileged girls. College is trying to nurture values about the emerging challenges and pressing issues. The college organizes so many activities, on issues such as gender equity, environmental consciousness, and sustainability. The college has received university, state, and national level awards for its extension activities and contribution rendered to the society and especially to the neighbourhood community. The College has maintained its distinctiveness with its vision and mission. Each and every activity is organized for the empowerment of the women. The short term, value-added, and add on courses are energizing the mind-set of our student. The level of their confidence is increasing with the acquisition of employability skills. Most of our students come from below poverty line and first generations educators. The college facilitates welfare measures to support the deserving students with free ships in the Hostels, attached to the college, besides government scholarships. So, the college provides every possible support and counselling for the students. The mentor-mentee scheme has strong bondage between the student and the teacher. Students are provided with endowment prizes to meritorious, for which our staff and alumni donate generously. The college has a very transparent mechanism for student grievances. The progression of girl students towards higher education is increasing year by year and placement too. The college provides equal opportunities to all the students. Our Alumni Committee is registered and very active in the college. They help

the college by the financial and non-financial way. Our holistic approach to education sets our brand equity as a trusted name for value-based education and integrated learning. Discipline - which is a non-negotiable factor of students' life on our campus inculcates value of time management, safety and punctuality. The students during the process of education in college emerge as well qualified and socially responsible citizens of India. SPW Degree & PG College, Tirupati has been the best choice of parents and students for its enriching multidimensional experiences, leading to a bright future for the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <p>1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above</p>																				
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1125</td><td>769</td><td>120</td><td>190</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1125</td><td>767</td><td>120</td><td>190</td><td>0</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	1125	769	120	190	0	2019-20	2018-19	2017-18	2016-17	2015-16	1125	767	120	190	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
1125	769	120	190	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
1125	767	120	190	0																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 1424 Answer after DVV Verification: 1396</p>																				
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <p>1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected</p>																				

	Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: C. Feedback collected and analysed																																								
2.1.1	Average Enrolment percentage (Average of last five years) 2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1064</td><td>1122</td><td>1202</td><td>1036</td><td>1151</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1151</td><td>1036</td><td>1202</td><td>1122</td><td>1064</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1435</td><td>1435</td><td>1515</td><td>1407</td><td>1400</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1400</td><td>1407</td><td>1515</td><td>1435</td><td>1435</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	1064	1122	1202	1036	1151	2019-20	2018-19	2017-18	2016-17	2015-16	1151	1036	1202	1122	1064	2019-20	2018-19	2017-18	2016-17	2015-16	1435	1435	1515	1407	1400	2019-20	2018-19	2017-18	2016-17	2015-16	1400	1407	1515	1435	1435
2019-20	2018-19	2017-18	2016-17	2015-16																																					
1064	1122	1202	1036	1151																																					
2019-20	2018-19	2017-18	2016-17	2015-16																																					
1151	1036	1202	1122	1064																																					
2019-20	2018-19	2017-18	2016-17	2015-16																																					
1435	1435	1515	1407	1400																																					
2019-20	2018-19	2017-18	2016-17	2015-16																																					
1400	1407	1515	1435	1435																																					
2.1.2	Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats) 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>653</td><td>653</td><td>647</td><td>632</td><td>632</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>700</td><td>703</td><td>725</td><td>718</td><td>648</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	653	653	647	632	632	2019-20	2018-19	2017-18	2016-17	2015-16	700	703	725	718	648																				
2019-20	2018-19	2017-18	2016-17	2015-16																																					
653	653	647	632	632																																					
2019-20	2018-19	2017-18	2016-17	2015-16																																					
700	703	725	718	648																																					
2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors																																								

Answer before DVV Verification : 83

Answer after DVV Verification: 86

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	2.73	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	2.73	0	0

Remark : Observation accepted, Input edited accordingly.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3	0	0	0	4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
25	27	24	7	27

Answer After DVV Verification :

	<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>24</td><td>25</td><td>24</td><td>7</td><td>25</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	24	25	24	7	25										
2019-20	2018-19	2017-18	2016-17	2015-16																	
24	25	24	7	25																	
3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>11</td><td>12</td><td>28</td><td>22</td><td>5</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3</td><td>9</td><td>22</td><td>10</td><td>3</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	11	12	28	22	5	2019-20	2018-19	2017-18	2016-17	2015-16	3	9	22	10	3
2019-20	2018-19	2017-18	2016-17	2015-16																	
11	12	28	22	5																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
3	9	22	10	3																	
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>Answer before DVV Verification : 12</p> <p>Answer after DVV Verification: 13</p>																				
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>32.92</td><td>31.47</td><td>31.12</td><td>34.28</td><td>34.28</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>8.57</td><td>8.41</td><td>8.17</td><td>9.41</td><td>7.00</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	32.92	31.47	31.12	34.28	34.28	2019-20	2018-19	2017-18	2016-17	2015-16	8.57	8.41	8.17	9.41	7.00
2019-20	2018-19	2017-18	2016-17	2015-16																	
32.92	31.47	31.12	34.28	34.28																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
8.57	8.41	8.17	9.41	7.00																	
4.2.2	<p>The institution has subscription for the following e-resources</p> <p>1. e-journals</p> <p>2. e-ShodhSindhu</p> <p>3. Shodhganga Membership</p>																				

4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2600	2385	2491	2490	2307

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2774	2132	2145	2436	2111

Remark : Observation accepted, Input edited accordingly.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1478	1196	1297	1311	1311

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
96	33	19	23	16

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
33	84	48	48	47

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
33	38	48	51	47

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
26	46	86	101	51

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
24	41	57	70	49

Remark : Observation accepted, Input edited accordingly.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
46	60	79	62	46

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
22	33	35	29	21

Remark : Observation accepted, Input edited accordingly.

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

	<p>2. Collaborative quality initiatives with other institution(s)</p> <p>3. Participation in NIRF</p> <p>4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: A. All of the above Remark : Input edited as per the clarification documents.</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <p>1. Solar energy</p> <p>2. Biogas plant</p> <p>3. Wheeling to the Grid</p> <p>4. Sensor-based energy conservation</p> <p>5. Use of LED bulbs/ power efficient equipment</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : Input edited as per the geo tagged photograph.</p>
7.1.5	<p>Green campus initiatives include:</p> <p>1. Restricted entry of automobiles</p> <p>2. Use of Bicycles/ Battery powered vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. landscaping with trees and plants</p> <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited as per the clarification documents.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>31</td><td>31</td><td>31</td><td>33</td><td>33</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>424</td><td>424</td><td>424</td><td>424</td><td>424</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	31	31	31	33	33	2019-20	2018-19	2017-18	2016-17	2015-16	424	424	424	424	424
2019-20	2018-19	2017-18	2016-17	2015-16																	
31	31	31	33	33																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
424	424	424	424	424																	

2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3093</td><td>2991</td><td>3130</td><td>3131</td><td>3102</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>2917</td><td>2991</td><td>3130</td><td>3131</td><td>3102</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	3093	2991	3130	3131	3102	2019-20	2018-19	2017-18	2016-17	2015-16	2917	2991	3130	3131	3102
2019-20	2018-19	2017-18	2016-17	2015-16																	
3093	2991	3130	3131	3102																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
2917	2991	3130	3131	3102																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>653</td><td>653</td><td>647</td><td>632</td><td>632</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>700</td><td>703</td><td>758</td><td>718</td><td>718</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	653	653	647	632	632	2019-20	2018-19	2017-18	2016-17	2015-16	700	703	758	718	718
2019-20	2018-19	2017-18	2016-17	2015-16																	
653	653	647	632	632																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
700	703	758	718	718																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>83</td><td>89</td><td>94</td><td>97</td><td>95</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>86</td><td>89</td><td>94</td><td>97</td><td>95</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	83	89	94	97	95	2019-20	2018-19	2017-18	2016-17	2015-16	86	89	94	97	95
2019-20	2018-19	2017-18	2016-17	2015-16																	
83	89	94	97	95																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
86	89	94	97	95																	
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>129.25</td><td>111.504</td><td>140.1290</td><td>136.32</td><td>142.08</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>353.89</td><td>111.504</td><td>528.8374</td><td>328.873</td><td>142.08</td></tr></table>	2019-20	2018-19	2017-18	2016-17	2015-16	129.25	111.504	140.1290	136.32	142.08	2019-20	2018-19	2017-18	2016-17	2015-16	353.89	111.504	528.8374	328.873	142.08
2019-20	2018-19	2017-18	2016-17	2015-16																	
129.25	111.504	140.1290	136.32	142.08																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
353.89	111.504	528.8374	328.873	142.08																	

