YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sri Padmavathi Women's Degree & PG College
• Name of the Head of the institution	Dr. K. Mahadevamma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08772264601
• Mobile no	9441860482
• Registered e-mail	ttdspwdc@gmail.com
• Alternate e-mail	kandatimaha@gmail.com
• Address	186, L.S Nagar, Tirupati
• City/Town	Tirupati
• State/UT	Andhra Pradesh
• Pin Code	517502
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

- Financial Status | **UGC 2f and 12(B)**
- Name of the Affiliating University | **Sri Venkateswara University**
- Name of the IQAC Coordinator | **Dr. C. Bhuvaneswari Devi**
- Phone No. | **9848583422**
- Alternate phone No. | **9848583422**
- Mobile | **9848583422**
- IQAC e-mail address | **iqacspwpgc1952@gmail.com**
- Alternate Email address | **drcbdevi@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) | https://spwdc.tirumala.org/

4.Whether Academic Calendar prepared during the year? | **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: | https://spwdc.tirumala.org/Academics/AcademicCalenders

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.43**	**2022**	**10/05/2022**	**09/05/2027**

6.Date of Establishment of IQAC | **22/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

- Upload latest notification of formation of IQAC | View File

9.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Students Feedback forms have been taken at the end of the each semester and analysed.

Encouraged the staff to impart the latest developments by attending the faculty development programmes

Maintained of plastic free campus

Suggested the faculty to adopt innovative student centric methods which suit to the present day educational system.

Encouraged the staff and students to make use of the UGC sponsored SWAYAM MOOCs online courses

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Arranging study trips for getting practical knowledge.	Field trips conducted and exposure helped the students to understand their subjects practically.
Conducting curricular, cocurricular and extra-curricular activities to the student as per Continuous Internal Evaluation policy.	Comprehensive development of the students is attained with Continuous Internal Evaluation policy.

06-08-2024 12:11:19

Celebrating National or International Commemorative Days.	Institution celebrated Women's Day, Voters Day, Literacy Day, Constitutional Day and other commemorative days.
Conducting Various Awareness Programs.	Conducted health and hygiene programs for girl students, awareness about drugs abuse, anti-ragging programs etc.
Faculty Publication of research papers	Faculty members published more research papers in National/International journals. Faculty members are motivated to publish more number of papers. The outcome was a substantial increase in the empirical research.
Student and Parent Orientation Program	Student and Parent Orientation Program outcomes were recorded, Oriented parents and induct students into the curriculum and culture of the Institution. Creating awareness about facilities and functioning. Providing them with various choices with respect to diverse clubs and extracurricular activities.
Conduct health check ups to the students	Health check ups conducted to the all students and health cards were issued
To continue remedial coaching to academically backward students	The percentage of slow learners has been decreased

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	14/03/2023

15.Multidisciplinary / interdisciplinary

As our's is an affiliated college to Sri Venkateswara University, Tirupati. It works as per the curricular framework of the university. Andhra Pradesh State Council for Higher Education (APSCHE) provides curricular framework guidelines to the universities. The APSCHE is proceeding on a mission mode with the framework of Education + Skill + Attitude that results in gainful employment and uprising entrepreneurs. APSCHE redesigned the CBCS curriculum and introduced 30% Skill Oriented Courses (Skill Development Courses, Life Skill Courses, and Skill Enhancement Courses) to impart multi-disciplinary skills to a student. As per the combined guidelines of the APSCHE and University the college is offering multidisciplinary courses. Our college has Sciences, Arts and Commerce streams offering various traditional and self financed computer based courses which are need of the hour for the present digital world. They are BSC(Mathematics, Physics, Chemsitry), BSC(Mathematics Physics, Computer Sciecne), BSC(Mathematics, Chemistry, Computer Science), BA(History, Economics, Political Science), BA(History, Economics, Computer Applications), BCom(General), BCom (Computer Applications).

16.Academic bank of credits (ABC):

As our's is a Government Degree College affiliated toSri Venkateswara University, Tirupati all our academic things are within the purview of our affiliating univesity and as per the orders of the Commissioerate of Collegiate Education. The university issued circular on ABC in the month of January 2022. All the instructions related to ABC are followed as per the guidelines of our affiliating University.

17.Skill development:

With the vision to make the youth atmanirbhar through skillbased education and thus make the country Atmanirbhar Bharat, the National Education Policy 2020 has been crafted accordingly. Our college following the S.V.University prescribed syllabus as per the NEP has inroduced various life skills courses, skill development courses and skill enhancement courses for the students to be exposed to hands on traiing in various skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has already integrated the Indian knowledge system into various activities of the students in the college. We have one course on Indian culture and Heritage as part of our prescribed syllabus of S.V. University to which we are affliated. In accordance with the curriculum of CBCS course some subjects are made part of the UG syllabus as life skil and skill development courses which will transmit our indian traditional values among the students. For example Classical & Modern Telugu language, Performing Arts and Tourism Guidance etc. As a result of teaching all these subjects , the core values of our indian traditional system are inculcated in the students. These literary, Arts, political, educational, historical, social thoughts and philosophies subjects will create national integration in the minds of the students. The college is celebrating cultural, literary and sports activities to uphold Indian culture and traditions. Field trips and excursions to sites of historical and cultural significance and museums are conducted by departments.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education is a student-centric teaching and learning methdology in which the courses delivery, assesment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. This practice is always there in our college by internal assessment method, contnuous assesment through seminars and other curricular and co-curricular activities. The UG CBCS curriculum is well formulated by Andhra Pradesh State Council for Higher Education (APSCHE) and theSri Venkateswara University, Tirupati. The Program Educational Objectives, Program Outcomes and Course Outcome are developed by them will create specific knowledge, understanding, critical thinking and skills. The Continuous Internal Evaluation Policy of the college have Standard Operating Procedure for internal evaluation. To reach the assumed outcomes, we conduct two mid examinations as per the the schedule given by the affiliating university for each semester and answer scripts were evaluated by the subject teachers. Besides taking the average of the marks obtained in two mid examinations, there is a weightage for Extra-curricular activities, Participation in Service activities like NSS and attending semiars. Altogether, there is a weightage of 25 marks for each semester and an external examination will be conducted by the university for the remaining 75 marks.

20.Distance education/online education:

S.P.W Degree & PG College is offering Open Distance Education with the collaboration of Ambedkar Open University, Hyderabad. We have BA and B.Com Courses for women students and conducting contact classes during holidays and Ambedkar Open University conducts examinations. The distance education mode is not available in our college. The college is affliated to S.V.University and all the prescribed syllabus, rules and regulations are followed in the college.

Extended Profile

1.Programme

1.1	31
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	766
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	717
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	915
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**85**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**118**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**55**
Total number of Classrooms and Seminar halls	
4.2	**424875630**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**324**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Syllabus of the institution is set by Sri Venkateswara University, Tirupati. The implementation of an effective curriculum plays a vital role in imparting quality education to the students. Some of our lecturers nominated by the affiliating university as members of Board of Studies (BOS) based on seniority give suggestions regarding changes in curriculum in their respective subjects during the BOS meetings. These suggestions are based on the formal feedback on curriculum collected from the students, parents, and other stakeholders. Annual Calendar of events is prepared by the Committee organized for the said purpose. This takes into

consideration the National, State and local holidays. Calendar of events are prepared as per the university Academic schedule and the action plan for the department is planned accordingly. Time-Table & Calendar of Events Committee of the college is in charge of Time table, The Committee prepares time table at Department level – teacher wise-class wise as a matrix structure. It also prepares unilateral timetable at the college level. Progresses of the syllabus coverage and course delivery are obtained from the faculty through Lesson plan.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the College is an affiliated, S V University, Tirupati, it has toadhere to the academic calendar of the University. It includesacademic terms, examination schedules, holidays,co-curricular,extra-curricular activities and other special days. At the beginningof each academic year a staff-meeting with the Principal anddepartmental meetings areheld to chalk out plans for all theactivities. The semester plan is prepared and classes are assignedaccordingly. At the end of every semester the department headsensure the implementation of the plans. The college prepares andexecutes the academic calendar containing the schedule of continuousinternal evaluation (C.I.E.) every year for UGand PG programmes.Examination committee also prepares a tentative schedule of CIE. TheHeads of all the departments also prepare their own examinationPage 8/56 24-04-2023 08:20:13Annual Quality Assurance Report of Sri Padmavathi Womens' Degree and PG Collegeschedule in tune with the academiccalendarofthecollegeinconsultation with the faculty members. The Principal of the collegeaddresses the newly admitted students during the orientationProgramme, to make them aware ofvarious facilities, rules andregulations, and examination related activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

390

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the College is an affiliated, S V University, Tirupati, it has toadhere to the academic calendar of the University. It includesacademic terms, examination schedules, holidays, co-curricular,extra-curricular activities and other special days. At the beginningof each academic year a staff-meeting with the Principal anddepartmental meetings are held to chalk out plans for all theactivities. The semester plan is prepared and classes are assignedaccordingly. At the end of every semester the department heads ensure the implementation of the plans. The college prepares andexecutes the academic calendar containing the schedule of continuousinternal evaluation (C.I.E.) every year for UG and PG programmes.Examination committee also prepares a tentative schedule of CIE. TheHeads of all the departments also prepare their own examinationschedule in tune with the academic calendar of the college inconsultation with the faculty members. The Principal of the collegeaddresses the newly admitted students during the orientation Programme, to make them aware of various facilities,

rules andregulations, and examination related activities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

794

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

766

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

644

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by theteachers in the classrooms during lectures and through conductingclass tests, assignments, tutorials, etc.… on the basis of whichslow and advanced learners are identified. Specific teachinglearning methodologies oriented to the needs of such students arethen discussed and implemented. An integrated approach is followedin the classes by our faculty.Slow Learners: Remedial classes are organized for the students, thepurpose of which is to give special coaching in areas where theyneed support. Additional reading material and books in simple formis made available to increase their understanding of the subject. Elinks are also suggested to the students to help them gain an indepth knowledge of the subject.Advanced Learners: Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimizetheir potential. Students are encouraged to participate in PowerPoint and Project Presentations to develop analytical and problemsolving abilities in them such students are encouraged toparticipate in inter college competitions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2537	**85**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the process of teaching and learning more effective, variousstudent centric methods are used. Average teacher pupil ratio iskept suitably low to ensure quality teaching. Experiential learning,participative learning, and problem solving methodologies are usedto ensure effective learning outcome. Experiential Learning:Excursions, field visits/ surveys and industrial visits areorganized from time to time to expose students and faculty toadvanced levels of knowledge and skill requirements of the industry.Group projects and case studies are also assigned to the studentswhich encourage peer learning and team spirit. The science studentsare entrusted with the assignment of preparing science projects andworking models under the guidance of the concerned teachers. Thestudents of Department of Computer Science are given assignments toprepare website and software on their own as a part of theirpractical curriculum. For improvement in practical skills ofstudents, the college has been arranging skill development classesorganized by Sri Sri Sri Ravi Shankar, Art of Living organization.Participative Learning: The college organizes different groupactivities as group discussions, exhibitions, intercollegecompetitions, quiz contests, brain storming sessions, seminars,workshops, fine arts competitions, paper presentations, debatecompetitions, etc. Extension lectures are organized by differentdepartments which provide the faculty as well as students anopportunity to interact with eminent resource persons from otherparts of the state

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT helps tremendously developing in quality education andpersonality of students. So, there can be a strong move towards ICTby motivating all individuals connected with education. Once theteacher uses innovative ways to arouse interest and enthusiasm inthe class, then it helps the slow learners to optimize theirabilities, to meet the highest realistic expectation with the

helpof ICT. Almost all teachers use ICT, which arouses interest andenthusiasm in the class. This helps slow learners to optimize theirabilities, to meet the highest realistic expectation with the helpof ICT. Teachers of the College try to make the best use of thetechnology in their teaching process. Teachers have the knowledgeand skills to use new digital tools to help all students achievehigh academic standards. ICT is an effective tool for acquiringinformation from multiple sources to help students to enhance theirknowledge database. The college has ICT Enabled Classrooms havingDesktops, Laptops, and Projectors which helps in the elearningprocess. The library provides accessibility to e-resources videINFLIBNET to teachers and students. This provides resources toenable them to do research.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File]()
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

67

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1221.89

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous internal assessment evaluation of the students is anintegral part of the teaching-learning process. The students

havebeen encouraged continuously to study sincerely for the improvementof their performance in our college. The college has an examinationcommittee to carry out the effective implementation of internalassessment and college examination. The University has introducedsemester pattern of examination from academic session 2015-16.Internal assessment in the Institution is transparent and robust. Itfollows the regulations of S V University for the internalevaluation process of theory & practical subjects. The internalexamination schedule is coordinated with the academic calendar. Theprocess of conducting internal assessment and examination has beenconveyed to students and parents during the orientation program atthe beginning of every academic year. One internal assessment isconducted at the departmental level for each semester. Schedule forthe internal assessment test is intimated to the students 10 days inadvance despite mentioning the same in Academic calendar. Thesyllabus for the test'salso communicated to students in the class bythe subject teachers one week in advance. To ensure transparency,students are required to write internal exams in examination answerpapers provided by the College.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Assessment in the college is transparent, flexible androbust. The college follows the regulations of Sri VenkateswaraUniversity for the internal evaluation process of the theory andAnnual Quality Assurance Report of Sri Padmavathi Womens' Degree and PG Collegepractical subjects. This process has been conveyed to students andparents during the orientation programme at the beginning of everyacademic year. Similarly every department organizes a semester wiseorientation programme with parents in the first week of thebeginning of every new semester. College handbooks are handed overto the students after the orientation programme and college websitelink is also provided simultaneously. For subject with practicalexams, marks for the experiments performed will be displayed on thedepartment notice boards within a week time from the commencement ofthe laboratory sessions. The tests are conducted internally; subjectwise for more than 2 times as to give fare chance to the absenteesdue to permissible circumstances and bring students under uniforminternal evaluation system. The assignments and project

topics aregiven on the basis of student's capacity and to bring out the bestas per their intellectual competence. Preparatory exams areconducted in focus with the attainment of course outcomes and themarks are incorporated in the internals along with the performancein assignments, projects and the attendance. Slow learners arepermitted to improve their marks by redoing theexperiment/project/assignment/tests, if they have scored low.Department heads are fully empowered to suggest the re-assessment ofthe total marks by the approval of department faculty members.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

COs are the statements of knowledge/ skills/ abilities that studentsare expected to know, understand and perform as a result from theirlearning experiences in each course. A well written CO facilitateslecturers in measuring the achievement of the CO at the end of thesemester. It also helps the lecturers in designing suitable deliveryand assessment methods to achieve the designed CO. ProgrammeOutcomes (PO) are the knowledge, skills, and abilities studentsshould possess upon graduation, they are the central organisingfeature of student learning. Program Outcomes can only be achievedand demonstrated through the integration of course components andCourse Outcomes. Process involved in CO-PO Mapping The role of CO-POmapping will be assigned to the faculty as per hierarchy. After thecourseallotment from the department, the course in-charge of thecourse has to write appropriate COs for their corresponding course.It should be narrower and measurable statements. By using the actionverbs of learning levels, CO's will be designed. CO statementsshould describe what the students are expected to know and able todo at the end of each course, which are related to the skills,knowledge and behaviour that students will acquire through thecourse.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://spwdc.tirumala.org/Documents/QIF/2.6.1_2023_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment level may be set by the particular program orcommonly by the institution. The attainment can be made as best thechoice by the institution or the program by analysing the students'knowledge. This can be achieved by using different supportingactivities. This attainment is mainly for the purpose of making anesteemed engineer with good analytical, practical and theoreticalknowledge about the program by attaining the PEO's and PSO's of theprogram and the institution. For the evaluation and assessment of CO's and PO's, rubrics are used. The rubrics considered here aregiven below: Attainment Level 1: 60% of students score more than 40%marks out of the maximum relevant marks. Attainment Level 2: 70% ofstudents score more than 40% marks out of the maximum relevantmarks. Attainment Level 3: 75% of students score more than 40% marks out of the maximum relevant marks.

Calculating PO attainment for direct method: The PO attainment is calculated by using the predefined CO/POmatrix. The value of Final CO attainment for the subject The POattainment is calculated by using the formula PO attainment = Avg,of CO's of a PO /3 X Final CO attainment for the subject.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://spwdc.tirumala.org/Documents/QIF/2.6.2_2023_1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

739

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://spwdc.tirumala.org/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

S.P.W. Degree & PG College has incubation center established by Anudip foundation to promote innovation and knowledge transfer in the students. It also provides a platform to create the awareness on computers, ICT and other digital facilities available for education and research. With this collaboration the college aims to impart market aligned skill and career development training programme for the students of our college. Our faculty also has community programmes to exchange the ideas and knowledge transfer to rural women entrepreneurs which helps in women empowerment in the selected rural areas. Our Home science department faculty conducts rural women empowerment programmes, as a part of which they give awareness in the preparation and preservation of some mango products as our district is the first in the state in Mango production. We have some inter departmental collaborations in the college and outside the college for various research exchange programmes and MOUs for the knowledge sharing which provides an opportunity for every faculty member to share their ideas and to interact with other faculty

members for improvement of the quality in teaching and research. Some of the new initiatives taken by departments and outcomes of the research activities by individual faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In S.P.W. Degree & PG College, Extension activities are integratedwith curriculum. They are considered as extended opportunities intended to help and serve the society. In turn, students are sensitized to social issues leading to their holistic development. Social Issues identified by the institution to sensitize students for their holistic development: Lack of Medical Help especially in rural India, Awareness on Cleanliness, Road Safety, Voting, Personal Health, Global Warming, Aids Awareness, Need for Blood during emergency, Loneliness of Aged and Orphans, Women Harassment, Gender Sensitisation, CommunalHarmony, Waste Management, Awareness to the privileges of the under privileged, Corruption, Sensitivity towards sacrifice of armed forces, Drug Abuse, Cashless transaction, Farmers predicament and several other Civic Issues. Orientation on these Social Issues was conducted to students Impact of these activities on Students: As a result of the orientation, students and faculty members organised following

Extension Activities in neighbourhood and Rural India. Blood Donation Camps, SwacchBharath Camps, Visit to Old Age Home and Orphanages, Maintenance of Gardens at South End Circle, Outreach Program at Gundlupet were organized every year for the benefit of the neighbourhood communities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College premier women's Institution in A.P, offering 25 Subjectsof study to more than 2500 girl students. It offers Three YearDegree Courses in CBCS pattern leading to B.A, B.Com, BSc & HomeScience Degrees along with three PG Courses of S.V. University. Thetotal area of the campus is 50 acres. The institution has excellentinfrastructure which complements its vibrant academic environment.Every year, the Management upgrades facilities depending on theneeds of the college. The college aims to achieve the primary objective of providing the students an education complete withpersonality development and professional training. For conductingeffective delivery of its curriculum the college has there are 54classrooms and 20 laboratories of different subjects i.e., ComputerScience 3 Labs, BioTechnology 1 Lab, Commerce 1 Lab, Botany 2 Labs,Zoology 2 Labs, Chemistry 2 Labs, English 2 Labs, Electronics 1 Lab,Home Science 3 Labs, Physics 2 Labs and Psychology 1 Labs. The wellstocked College Library with a seating capacity of 350 users isspread over two floors of an impressive building, with a total areaof 30086.81 sq meters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for holistic growth of students. SPW Degree & PG College has a rich culture of curricular and extra-curricular activities. The institution acknowledges role and significance of sports, cultural activities, and overall character-building process of the students. Hence, the college encourages its students to participate in sports and cultural activities around the year. The cultural and sports activities are held according to this calendar. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. A spacious open air theatre, Common Room and Multi-Purpose Hall are available for students to organize and participate in co-curricular, recreational and cultural activities. One seminar hall has excellent acoustics and has a sound system with twelve speakers, four amplifiers. There are two hand mikes, one collar mike, two floor mikes and eight standing microphones. The Seminar hall has been provided with screen and a projector. There are 10 hand fire extinguishers in the collegebuilding and 7 in attached hostels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

124,884,24.27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SPW Degree & PG College is maintaining a well-stocked, fully equipped library to provide quality access of education to students. Over a period of time, the college management is improving library facilities with the help of e-resources. The College Library is internet connected and has a seating capacity of 350 users. An eresource Centre has been established on the ground floor of the Library to enable students to access information for their academic pursuits through internet and e-resources. 10 computers have been installed for this purpose. The Library is a Knowledge Centre which has rich resources mainly in Social Sciences, Humanities and Sciences. It is a two storied building situated in the corner adjacent to the PG block and is the hub of all the academic activities of the college and provides comprehensive access tobooks, journals, reports, e-journal/online databases, e-books, electronic

theses and dissertations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13, 500/-

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

104

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As the College is run by the management of the TTD's, the IT needs from time to time are taken care of by the EDP (Electronic Data Processing) Department of the TTD's. The facilities are extended to selected classrooms with Wi-Fi and LAN connection. The College seminar hall is equipped with IT enabled facility. These facilities give a rich learning experience to the students. It is also a venue for Co-curricular activities such as Guest Lecturers, Seminars, Parent — Teacher meets etc... Computer Application programs are equipped with sufficient Labs and ICT Applications like MS-OfficeWord, Excel, PowerPoint presentation, Access and DBMS. Suitable activities in the above mentioned software including ECommerce and EPayments are awarded to the students to enhance their knowledge of software applications in day to day life. Andhra Pradesh Productivity Council (APPC) offers certificate courses in Software Languages as pan of enriching the students in ICT Skills. Access to internet for free of cost is available for the students in library. Digital library helps them to access good number of e-journals and magazines with the help of INFLIBNET Software. All the internet andintranet activities are taken care of by the designated department (EDP).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

324

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`4,27,87,693/-`

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Proper maintenance and utilization of physical, academic and supportfacilities are augmented andmaintained through various committeeslike Administrative support group, Purchase Committee, and LibraryCommittee, etc. formed every year by the Principal. TheAdministrative support group looks after the maintenance, repair,and construction work related to the building. Physicalinfrastructure like water, power supply etc... is looked after bythis committee. All work is done through the Tirumala TirupatiDevasthanams (TTD) management. Generally, the work is allotted tothe engineering Department of the TTD. And the fund is provided byTTD management. All minor faults are attended and repaired by TTDtechnicians, carpenters, etc. There is a beautiful garden at SPWDegree & PG College. A team of efficient and

experienced gardenersmaintains this garden of the college. Planting of seasonal trees iscarried in the college garden regularly. Maintenance of the gardenis also looked after by the TTD garden department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2103

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2013

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1182

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1182

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

06-08-2024 12:11:19

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

140

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1182

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sri Padmavathi Women's Degree & PG College is dedicated to the idealof making better women of its students by imparting good instructionto achieve academic excellence and good values to mould theircharacter and personality. As educational institutions can no longerremain as ivory towers and as they are expected to serve the societyand the country, this college tries to create in its students anawareness of their social duties and responsibilities and make themworthy citizens of our country. Realizing the need for an enlightened intelligentsia, the college endeavours to offereducation even to those who lack the financial resources. All thestudents are members of the council. The activities of the councilare organized by student office bearers (President, Vice-President,Secretary, Joint Secretary and other association secretaries) whoare nominated at the beginning of every academic year. The variousassociations are formed for different disciplines like Arts, Scienceand Commerce, and for extracurricular activities (like games,sports, NCC, NSS, Cultural and envi

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.3.3 - **Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

5.3.3.1 - **Number of sports and cultural events/competitions in which students of the Institution participated during the year**

131	

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SPW Degree & PG College has a functional alumni association sinceits inception. It has been playing a vital role in its concern for students' future both in career and in life. Its objectives are to connect alumni with each other through alumni network, have strong relation between alumni and current students, to assist current students in their career planning and placements, to be the mentor for current students and give input for students and also for designing the college magazine. SPW Degree & College has moulded many students as industrialists, Software Professionals, Managers etc., It brings all these people togetheron a single platform to support the progress of all the endeavors of the College. It works to build up Industry-Academia ties between the Institution and the Alumni so that alumni can actively involve in various activities. Alumni conduct regular meetings where members closely interact with each other with current students on issues pertaining to the development of the college. They share the challenges, opportunities available to the next generation and advise them in these areas. They also provide insight about current situation in the market relating to employment, Startups etc., so that students can take appropriate decisions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	*View File*

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To dedicate SPW Degree & PG College to the ideal of making better women of its students by imparting good instruction to achieve academic excellence Mission

1.To endeavor to educate as many as it can by providing them all opportunities to earn their way in the college and make them a party in nation building.

2.To present both enlightening and stimulating educational experience, this will furnish that foundation, upon which a life of wisdom and service can be well and firmly placed.

3.To inculcate spiritual and moral values among the girl students and make them responsible future citizens.

4.To extend the bounds of knowledge and create a broad minded vision of life through multi disciplinary curriculum and mold them as wholesome personalities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management: The college has amechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.The Management delegates all the academic and operational decisions based on policy to the Principal in order to fulfill the vision and mission of the college. The Principal formulates common working procedures and entrusts the implementation to the faculty members. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tied up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. The IQAC of the college is involved in developing a quality system for conscious, programmed action to improve the academic and administrative performance of the College. The entire College ensures a system of participative management whereby information flow and decision-making processes involves management, staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Decentralized and participative management: The college has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.The Management delegates all the academic and operational decisions based on policy to the Principal in order to fulfill the vision and mission of the college. The Principal formulates common working procedures and entrusts the implementation to the faculty members. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouragedto develop leadership skills by being in charge of various academic, co curricular, and extracurricular activities. They are given

authority to conduct industrial tours and to have tied up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. The IQAC of the college is involved in developing a quality system for conscious, programmedaction to improve the academic and administrative performance of the College. The entire College ensures a system of participative management whereby information flow and decision-making processes involves management, staff and students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the college constitute of a chairman and 7 members. The T.T. Devasthanams, Joint Executive Officer, Tirupati will be the chairman. The members are: 1. The additional F.A & C.A, T.T. Devasthanams, Tirupati 2. Devasthanams Educational Officer, T.T. Devasthanams, Tirupati 3. The Principal of the College 4. One representative from Sri Venkateswara University College of Arts & Science, Tirupati 5. One representative from Sri Venkateswara University College of Engineering 6. Two senior faculty members of teaching staff. The Office Bearers are President, Vice-President and Secretary.

Administrative Set Up: The Management and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal is vested with the day-to-day running of the college. She has her team of Departmental Heads, the IQAC Coordinator, the Staff club Secretary and the non teaching staff assists her in the discharge of this work. The Function of various committees: For the smooth functioning of the college and in the interest of the students there are nearly 40 committees are formed. Administrative committee assists the Principal in administrative issues.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://spwdc.tirumala.org/Institute/Organization-Chart
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Planning and Development HRMAPS: HRMAPS is Payroll related application for Employees ERP: ERP application is used for accountability of entire transactions of organization. All Departments should processes paperless bills using e Bills transactions. E-office: - E-office Application is used for online file processing for departmental approvals (Administrative Purposes). RMS (Receipt Management System): RMS is used to capture entire receipts of TTD Such asStudent Fees etc., E-bills: E-Bills Application is used for bill processing through online to Audit department Certificate Generation: This Application reached the expectations of Educational institutions of TTD (SPW Degree College). To maintain the data belongs to the students, to provide Transfer Certificate, Study & conduct Certificate, Bonafide Certificate and study certificate for Bus pass.Administration HRMAPS: HRMAPS is Payroll related application for Employees ERP: ERP

application is used for accountability of entire transactions of organization. All departments should processes paperless bills using e Bills transactions. E-office: - E-office Application is used for online file processing for departmental approvals (Administrative Purposes).

Finance and Accounts HRMAPS: HRMAPS is Payroll related application for Employees ERP: ERP application is used for accountability of entire transactions of organization. All departments should processes paperless bills using e Bills transations

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our S.P.W. Degree & PG College has an effective Performance Appraisal System for teaching and non teaching staff. Faculty performance is also assessed by HOD and HODs performance assessed by the Principal. Student's feedback on teachers and teaching learning process are reviewed with utmost importance. Head of Department's annual performance report helps in evaluating faculty.

Allself appraisal forms are carefully read by Principal. Principal evaluates performance based on the following key parameters: Teaching-learning, Evaluation Related Activities: Every year the outgoing submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have 7 criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analysed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching Learning process. In case of any lacunae found the Principal urges to improve her performance in the interest of professional upgradation and better service-delivery toour students. Professional Development and Extension activities: Faculty submit the professional development and extension activities as per the appraisal form. They submit Papers Presented and published, books published, Seminars and Workshops etc. participated and presented as per format which were assessed to grade the faculty.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a very strong mechanism for conducting internal audit and external audit. SPW Degree & PG College is under the management of TTD Trust Board. TTD management has been established a separate department for the internal audit of various institutions under its control. A three tier audit system has been followed as specified below I. Internal Audit A .Pre Audit B. Post audit II. External Audit

1. PAG -Pre Audit General: All financial transactions i.e. bills have been passed through this department. That means they are audited internally by this department.

2. State Audit: It is annual internal audit done by the separate department established in TTD at the end of every financial year.

3. Third Party Audit or External Audit: A qualified external auditorwas appointed for annual audit of transactions at the end of

financial yearby the management all college records like registers vouchers T&P registers challans and other books were audited and a report was submitted by the auditor to the management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilizes funds primarily through the student fee collection. The fee collected is allotted as special grant to all departments for various academic purposes, such as conducting practical's, maintenance of Audio Visual equipment, purchase on contingent items, and support for various student academic activities. For major expansions and infrastructure developments, salaries for employees, our management Tirumala Tirupati Devasthanams gives support. Interest on Endowment Funds will be disbursed in the form of Awards & Prizes to the students as per the wish of the Donor in respective subjects. Grants from University Grants Commission: Institution gets grants from government bodies like UGC for construction of hostel blocks, PG. Block, Research projects, and for conducting seminars and workshops. Using the Infrastructure available, College earns by renting resources like classrooms for various public exams. Many organizations and examagency request college infrastructure to conduct their classes

and examination. Alumni contribution of Funds for some developmental activities and infrastructure: Philanthropists, Alumni also contribute to both financial and other resources for the institution. Institution is self-sufficient for the recurring expenses like maintenance and operations

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC incorporates SWOC analysis of the entire quality system which is key aspect based. The IQAC has regularly convened meetings and submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators.

Two best practices implemented vigorously by IQAC are: 1.Internal Academic Audit : Academic Audit is conducted in the college by an internal committee, consisting of the Principal, IQAC coordinator and other senior faculty members and External Members appointed by CCE, A.P. Government. The proforma used for the academic audit is as per the CCE, Government of Andhra Pradesh.

The areas assessed are Curricular aspects Teaching learning & evaluation Research, innovations and extension Infrastructure and learning resources Student support and progression Governance and leadership Best practices The process of internal assessment of the college and faculty helped the Institutions to perform well in NAAC accreditation. It was observed by the audit committee that improved access to varied teaching methodology was adopted.

File Description	Documents
Paste link for additional information	http://spwdc.tirumala.org/Documents/QIF/6.5.1_2023_1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC undertakes a periodical review of teaching-learning activities such as the preparation of BOS, Department activities, Annual Academic Plans, Teaching Diaries, Teaching Notes, Remedial Programs, implementation of ICT based pedagogical methods. The IQAC has devised an effective on-line feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback. Teaching learning process has three main components, teacher, students and learning objectives. The quality of teacher is reviewed through a self performance appraisal method. Intensive faculty developments are activities initiated. The other component in Teaching Learning practices for the students, for them various methodologies used for holistic development of the learner through student support activities. The course outcomes, program outcomes, program specific outcomes attainment measurement mechanisms are frequently reviewed. The learning outcome of the program and target level of attainment is defined well in advance. Innovation and Creativity in teaching learning Diversity of the student body in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning. To facilitate student centric methods in teaching and learning, the Curricular Plans are designed to outline the pedagogy methods combined with curricular, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	http://spwdc.tirumala.org/Documents/QIF/6.5.2_2023_1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	**A. All of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security 1. In order to maintain safety and security ofthe students and staff, a committee has been constituted for redressof grievances. 2. Our Internal Compliances committee stays alert allthe time to prevent any sexual abuse towards students and femaleworkers in the hostel. We focus on preventing this kind ofharassments by using secret monitory services, which keep a keen eyeon the entire campus. 3. The college campus gated and entry isregulated through verification of Identity cards at security point. 4. Students are periodically counselled on safety and security byfaculty mentors. 5. The institute arranges medical camps forstudents every year. 6. Self defence training programmes likeKarate, gymnastics etc. 7. Women Entrepreneurship DevelopmentProgram are regularly conducting. 8. All the students are availingATM, Bank facilities inside the campus. 9. Fire Extinguishersinstalled in the entire college and hostel campus in case of anyfire emergency.The Common Rooms are not only physical locations within the college,but they are communities of students and staff. These rooms are wellventilated and have washrooms. The students utilize the common roomfor having lunch and also for common

discussions.

File Description	Documents
Annual gender sensitization action plan	https://spwdc.tirumala.org/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://spwdc.tirumala.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including: • Solid waste management • Liquidwaste management • E-waste management Common waste disposal systemhas been taken an initiative by the TTD management to dispose thewaste from college and hostels. Now and again waste can represent adanger to human wellbeing and condition. Solid waste management:With smart initiatives in college like Swatch Bharath, WasteManagement training programmes, to achieve a higher level ofenvironmental performance. All the waste from the campus's hostel,college, Cafeteria and Dispensary is collected and segregated intowet, dry and plastic waste.Liquid waste management: Water conservation and prevention of waterwastage in the college is used for harvesting. The drinking waterplants in the campus are installed as jalaprasadam in differentparts of the college and hostels by the TTD management.E-waste management: All e-waste of the college is disposed in aplanned manner to the TTD. The non-working computers, nonfunctioning digital apparatus like Mother Board, electronic

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spareparts, other non-working electrical equipments and other office
Ewastes are stored in a separate room.
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File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | A. Any 4 or all of the above |

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution emphasizes its students to understand the culture and heritage of this great country and respect for its traditional and cultural values. It believes that the college provides to organize and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. The college also provides an Equal Opportunity to all the students along with differently abled students. The National Service Scheme (NSS) volunteers can assist the blind students in reading out study materials, offer assistance in hostel, and assist students in mobility and learning. To create emotional and religious feelings among the students and the faculty, With great enthusiasm we celebrate different festivals and socio economic activities in the campus, such as AIDS Day, NSS Day, International yoga day, Literacy day, Breast feeding, Sankranthi sambaralu, Vinayaka Chathurdhi celebrations, Clean and green, Plantation, national voters day, ekta diwas. Each student along with faculty members can also involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. Through these activities students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities of the citizens. The college curriculum is framed with courses like Introduction to Value education, Harmony in the human being, family, society and nature, social ethics, professional ethics as a small step to inculcate human values and professional ethics among the students. As responsible citizens of the country the students are motivated to take part in various activities of the

Annual Quality Assurance Report of Sri Padmavathi Womens' Degree and PG College college conducted by NSS, NCC unit like Voters day campaign to strengthening the democratic values, importance of voting and participating in electoral process of one of the world's largest democracies on 24th January. The college encourages the students to take part in collection of Flood relief fund to Chennai cyclone victims, donation of 3000/- Rs and cloths to abhayakshethram etc. Every year, the institute celebrates national festivals such as Independence day, Republic dayto highlight the struggle of freedom and the importance of Indian constitution. We are inviting the senior most faculty member as chief guest to hoist the flag and inspire the students and staff by addressing the importance of freedom fighters and to emphasize the duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://spwdc.tirumala.org/
Any other relevant information	https://spwdc.tirumala.org/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among the students. Our college celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty and Students of the institution all come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness. Our NSS volunteers, NCC cadets maintain discipline among students in such programmes. Independence Day and Republic Day are celebrated in the college by hoisting the National flag and by organizing cultural programmes on 15th August and 26th January every year. Kargil Vijay Diwas is commemorated on 26th July of every year in our college, on memory of India's victory over Pakistan in the Kargil War. All our students, staff, NCC cadets along with NCC officer pay tribute to great Indian soldiers on Kargil diwas. Teacher's day is celebrated on 5th September every year in the college on remembrance of birth anniversary of Dr.Sarvepalli Radhakrishna former President. Students greet their teachers and arrange a cultural programme for them as a token of gratitude.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1

Title: Endowment scholarships to meritorious students and free ship in the Hostel.

Objective: The TTD Management have nurtured a dream to impart free boarding and lodging to our girl students both at the undergraduate and post graduate levels. The objective is to waive or reimburse the

Annual Quality Assurance Report of Sri Padmavathi Womens' Degree and PG College fee deposited by all the students, in addition to these meritorious students awarded with endowment scholarships donated by some of the retired faculty members of the Institution. The scheme takes care of the educational needs of girl students both at the undergraduate and postgraduate levels.

Best Practice – 2

Title: Free Skill Development Programme for the students by the Organization Art of Living

Objective: The objective is to make students aware of the career options available to them after graduating, to develop career orientation in them, to train them in skills and develop the potential to succeed in Competitive examinations and to develop the holistic personality of the student. Another objective is to make Skill Development Programme an opportunity for learning and all round personality development. The free Skill Development Programme facility extends to students in the college.

File Description	Documents
Best practices in the Institutional website	https://spwdc.tirumala.org/
Any other relevant information	https://spwdc.tirumala.org/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Tirumala Tirupati Devasthanams was established the college in the year 1952, exclusively for women in the backward Rayalaseema region, because women education was the need of the hour in a fledgling nation where women students' parents were not inclined to send their daughters to co-education college. Initially the college was affiliated to Madras University and on later decades the affiliation under S.V.University, Tirupati. College was perceived as a safe academic institution that emphasise the students understanding of the culture and heritage of this great country, and respect for its traditional values. The college was in the eyes of the public, a dependable institution that transformed young women into 'polished and empowered individuals ready to face the wild, wide world.' Empowering Women Empowers the nation. The college has

well equipped laboratories, seven Hostel blocks, Playground, Gym, Annual Quality Assurance Report of Sri Padmavathi Womens' Degree and PG College Health Center and skill development center. College library is well stocked with subject-matter books and dictionaries and reference books, as well as journals, periodicals, magazines, various university question papers and newspaper. We have registered in NList and NDLI. Students access online through computers available in the Library.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To manage stakeholder transition into the process of NEP 2020.
2. To apply for autonomous status to UGC
3. To effectively maintain the alumni association activities and student interaction with industries.
4. To improve placements in terms of total number of campus placements and salary package offered to the students.
5. To focus on excellent result and more number of ranks.
6. To improve research collaborations and MOUs.